

# HANNIBAL CSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT



1,225

### NEEDS RESOURCE CATEGORY



High Need Rural

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



significantly less  
than the average  
district in the  
state

### STUDENT NEEDS ARE



slightly more than  
the state average

## Student Demographics

Enrollment	HANNIBAL CSD
All Students	1,225
Economically Disadvantaged	72%
Students with Disabilities	16%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	HANNIBAL CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	16%

Staffing Profile	HANNIBAL CSD
Teachers with 4-20 Years of Experience %	61%
Teachers with 21+ Years of Experience %	23%

# Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$20,326.99	\$21,257.54	\$23,468.15

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	HANNIBAL CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,680.12
» B. Administration (B1 + B2 + B3)	\$707.84
» C. All Other Spending (C1 + C2 + C3)	\$2,895.20
D. Total School Level (A + B + C)	\$14,283.16
» E. Central Instruction (E1 + E2 + E3 + E4)	\$521.28
» F. Central Administration (F1 + F2 + F3)	\$1,572.31
» G. All Other Central Spending (G1 + G2 + G3)	\$3,950.24
H. Total Central Costs	\$6,043.83

Report View One Per Pupil Expenditure Categories	HANNIBAL CSD
I. Total Spending (D + H)	\$20,326.99

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	HANNIBAL CSD
J. Total School Level Local/State Spending	\$13,375.31
» K. Total School Level Federal Spending	\$907.85
L. Total Central Level Local/State Spending	\$5,879.67
M. Total Central Level Federal Spending	\$164.16
N. Total Spending (J + K + L + M)	\$20,326.99

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	HANNIBAL CSD
1. Transportation	\$1,221,791.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$76,151.00
4. Debt Service	\$6,514,158.00
5. Other	\$13,959,358.00
Percent Excluded from Total	47%
Total Expenditures	\$46,672,021.00

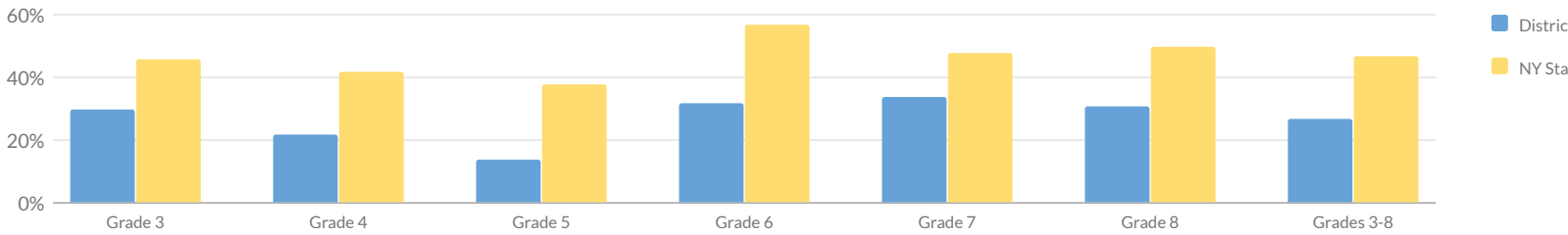
# HANNIBAL CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

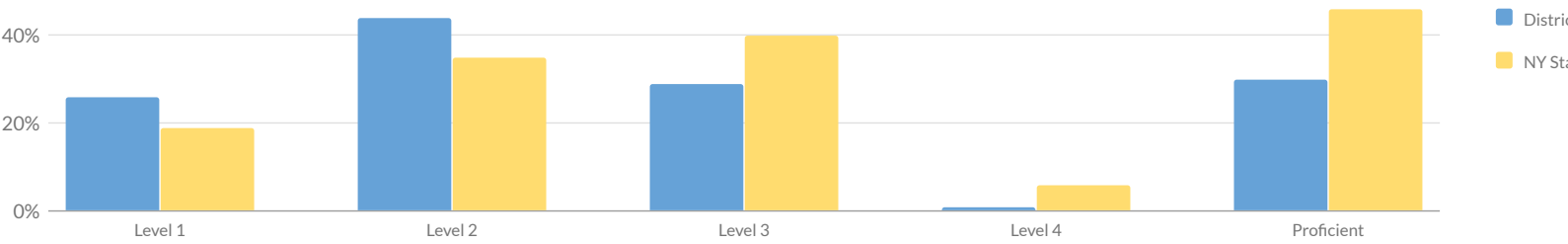
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	95	6	6%	89	94%	23	26%	39	44%	26	29%	1	1%	27	30%
Grade 4	78	5	6%	73	94%	30	41%	27	37%	9	12%	7	10%	16	22%
Grade 5	94	7	7%	87	93%	41	47%	34	39%	9	10%	3	3%	12	14%
Grade 6	86	9	10%	77	90%	33	43%	19	25%	15	19%	10	13%	25	32%
Grade 7	86	9	10%	77	90%	22	29%	29	38%	22	29%	4	5%	26	34%
Grade 8	101	8	8%	93	92%	23	25%	41	44%	22	24%	7	8%	29	31%
Grades 3-8	540	44	8%	496	92%	172	35%	189	38%	103	21%	32	6%	135	27%

GRADE 3 ELA RESULTS

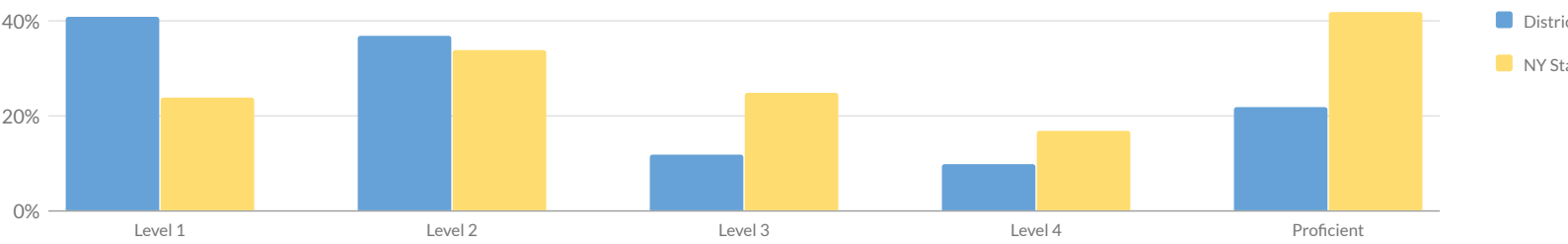
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Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	6	6%	89	94%	23	26%	39	44%	26	29%	1	1%	27	30%
Female	45	2	4%	43	96%	11	26%	19	44%	13	30%	0	0%	13	30%
Male	50	4	8%	46	92%	12	26%	20	43%	13	28%	1	2%	14	30%
General Education Students	86	5	6%	81	94%	18	22%	37	46%	25	31%	1	1%	26	32%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
White	95	6	6%	89	94%	23	26%	39	44%	26	29%	1	1%	27	30%
Economically Disadvantaged	78	4	5%	74	95%	22	30%	33	45%	18	24%	1	1%	19	26%
Not Economically Disadvantaged	17	2	12%	15	88%	1	7%	6	40%	8	53%	0	0%	8	53%
Non-English Language Learner	95	6	6%	89	94%	23	26%	39	44%	26	29%	1	1%	27	30%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	6	6%	88	94%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	6	6%	87	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	6	6%	89	94%	23	26%	39	44%	26	29%	1	1%	27	30%
Parent Not in Armed Forces	95	6	6%	89	94%	23	26%	39	44%	26	29%	1	1%	27	30%

GRADE 4 ELA RESULTS

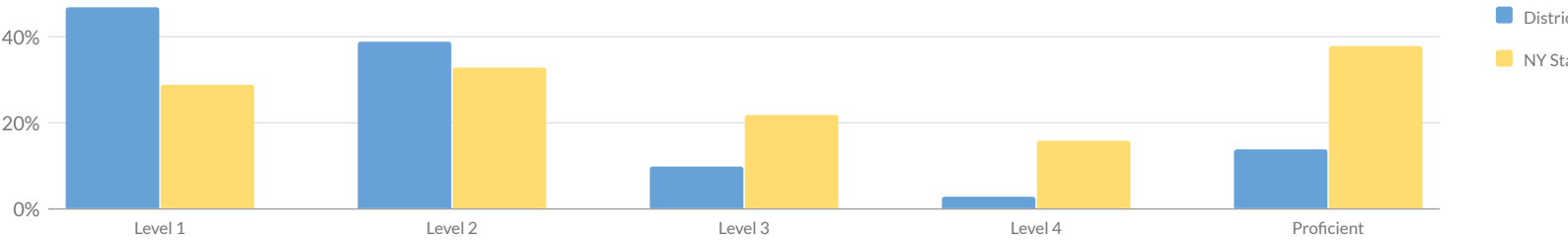
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Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	5	6%	73	94%	30	41%	27	37%	9	12%	7	10%	16	22%
Female	35	1	3%	34	97%	14	41%	11	32%	4	12%	5	15%	9	26%
Male	43	4	9%	39	91%	16	41%	16	41%	5	13%	2	5%	7	18%
General Education Students	66	3	5%	63	95%	20	32%	27	43%	9	14%	7	11%	16	25%
Students with Disabilities	12	2	17%	10	83%	10	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	77	5	6%	72	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total	78	5	6%	73	94%	30	41%	27	37%	9	12%	7	10%	16	22%
Economically Disadvantaged	54	4	7%	50	93%	24	48%	19	38%	6	12%	1	2%	7	14%
Not Economically Disadvantaged	24	1	4%	23	96%	6	26%	8	35%	3	13%	6	26%	9	39%
Non-English Language Learner	78	5	6%	73	94%	30	41%	27	37%	9	12%	7	10%	16	22%
Not in Foster Care	78	5	6%	73	94%	30	41%	27	37%	9	12%	7	10%	16	22%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	5	7%	71	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	5	6%	73	94%	30	41%	27	37%	9	12%	7	10%	16	22%
Parent Not in Armed Forces	78	5	6%	73	94%	30	41%	27	37%	9	12%	7	10%	16	22%

GRADE 5 ELA RESULTS

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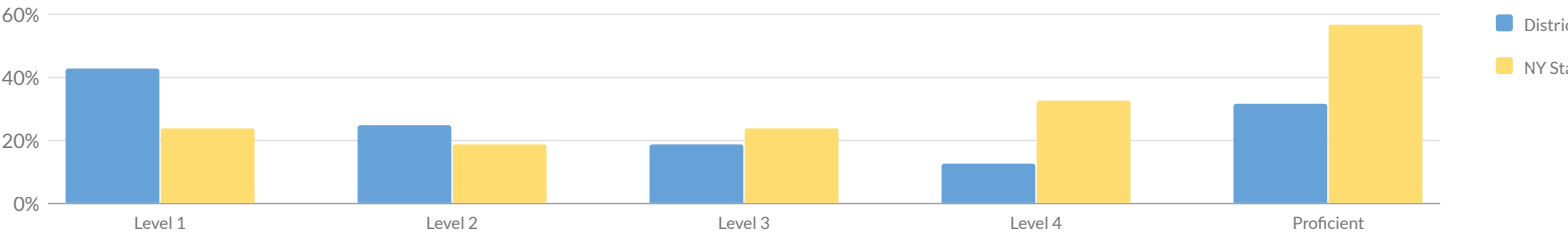
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	7	7%	87	93%	41	47%	34	39%	9	10%	3	3%	12	14%
Female	45	2	4%	43	96%	19	44%	17	40%	5	12%	2	5%	7	16%
Male	49	5	10%	44	90%	22	50%	17	39%	4	9%	1	2%	5	11%
General Education Students	79	6	8%	73	92%	28	38%	33	45%	9	12%	3	4%	12	16%
Students with Disabilities	15	1	7%	14	93%	13	93%	1	7%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	92	7	8%	85	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total	94	7	7%	87	93%	41	47%	34	39%	9	10%	3	3%	12	14%
Economically Disadvantaged	75	7	9%	68	91%	36	53%	25	37%	4	6%	3	4%	7	10%
Not Economically Disadvantaged	19	0	0%	19	100%	5	26%	9	47%	5	26%	0	0%	5	26%
Non-English Language Learner	94	7	7%	87	93%	41	47%	34	39%	9	10%	3	3%	12	14%
Not in Foster Care	94	7	7%	87	93%	41	47%	34	39%	9	10%	3	3%	12	14%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	92	5	5%	87	95%	41	47%	34	39%	9	10%	3	3%	12	14%
Not Migrant	94	7	7%	87	93%	41	47%	34	39%	9	10%	3	3%	12	14%
Parent Not in Armed Forces	94	7	7%	87	93%	41	47%	34	39%	9	10%	3	3%	12	14%



GRADE 6 ELA RESULTS

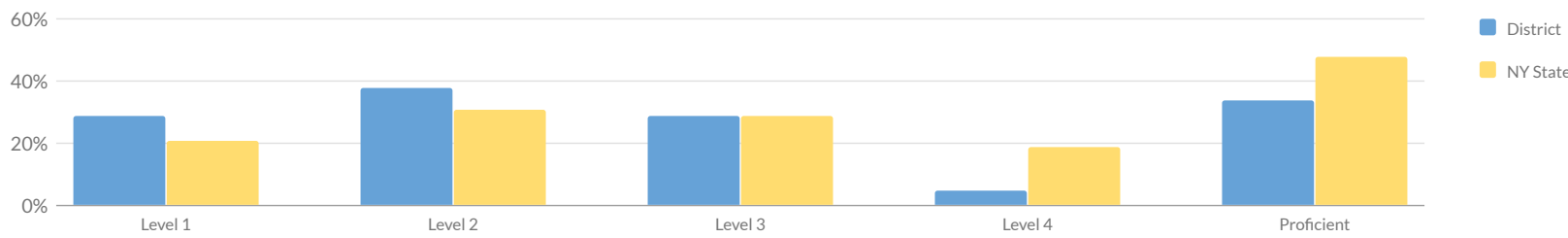
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	9	10%	77	90%	33	43%	19	25%	15	19%	10	13%	25	32%
Female	40	2	5%	38	95%	11	29%	9	24%	10	26%	8	21%	18	47%
Male	46	7	15%	39	85%	22	56%	10	26%	5	13%	2	5%	7	18%
General Education Students	70	5	7%	65	93%	24	37%	16	25%	15	23%	10	15%	25	38%
Students with Disabilities	16	4	25%	12	75%	9	75%	3	25%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	85	9	11%	76	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total	86	9	10%	77	90%	33	43%	19	25%	15	19%	10	13%	25	32%
Economically Disadvantaged	75	7	9%	68	91%	29	43%	18	26%	13	19%	8	12%	21	31%
Not Economically Disadvantaged	11	2	18%	9	82%	4	44%	1	11%	2	22%	2	22%	4	44%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	9	11%	76	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	9	10%	77	90%	33	43%	19	25%	15	19%	10	13%	25	32%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	9	11%	76	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	9	10%	77	90%	33	43%	19	25%	15	19%	10	13%	25	32%
Parent Not in Armed Forces	86	9	10%	77	90%	33	43%	19	25%	15	19%	10	13%	25	32%

## GRADE 7 ELA RESULTS

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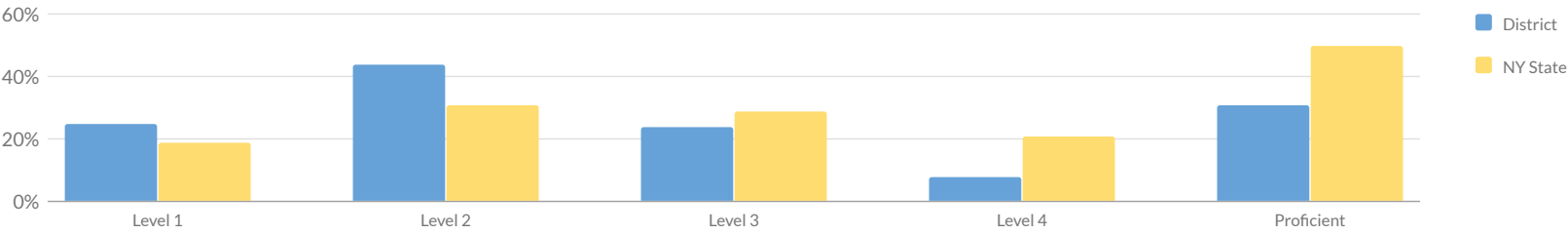


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	9	10%	77	90%	22	29%	29	38%	22	29%	4	5%	26	34%
Female	45	3	7%	42	93%	7	17%	14	33%	18	43%	3	7%	21	50%
Male	41	6	15%	35	85%	15	43%	15	43%	4	11%	1	3%	5	14%
General Education Students	76	6	8%	70	92%	18	26%	27	39%	21	30%	4	6%	25	36%
Students with Disabilities	10	3	30%	7	70%	4	57%	2	29%	1	14%	0	0%	1	14%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	79	9	11%	70	89%	22	31%	25	36%	19	27%	4	6%	23	33%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	4	57%	3	43%	0	0%	3	43%
Economically Disadvantaged	63	7	11%	56	89%	20	36%	22	39%	13	23%	1	2%	14	25%
Not Economically Disadvantaged	23	2	9%	21	91%	2	10%	7	33%	9	43%	3	14%	12	57%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	8	10%	76	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	9	10%	77	90%	22	29%	29	38%	22	29%	4	5%	26	34%
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	8	10%	73	90%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	85	8	9%	77	91%	22	29%	29	38%	22	29%	4	5%	26	34%
Parent Not in Armed Forces	86	9	10%	77	90%	22	29%	29	38%	22	29%	4	5%	26	34%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

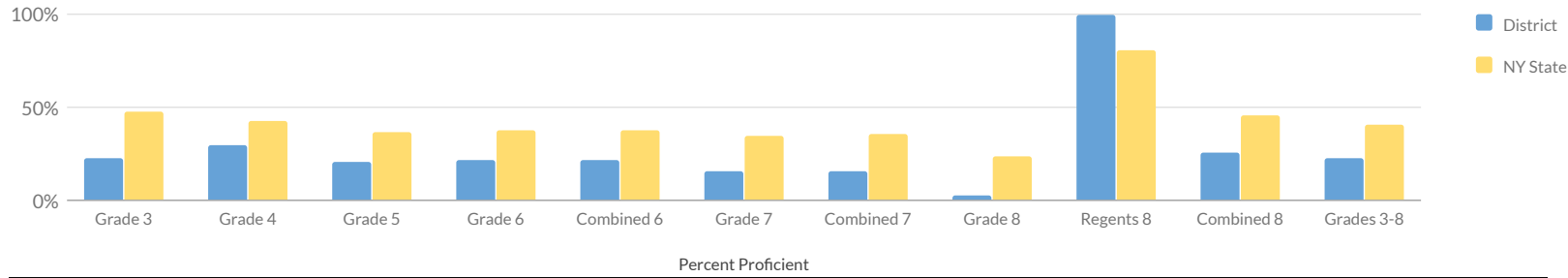


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	8	8%	93	92%	23	25%	41	44%	22	24%	7	8%	29	31%
Female	50	4	8%	46	92%	7	15%	20	43%	15	33%	4	9%	19	41%
Male	51	4	8%	47	92%	16	34%	21	45%	7	15%	3	6%	10	21%
General Education Students	81	5	6%	76	94%	11	14%	36	47%	22	29%	7	9%	29	38%
Students with Disabilities	20	3	15%	17	85%	12	71%	5	29%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	100	7	7%	93	93%	23	25%	41	44%	22	24%	7	8%	29	31%
Economically Disadvantaged	66	5	8%	61	92%	18	30%	29	48%	12	20%	2	3%	14	23%
Not Economically Disadvantaged	35	3	9%	32	91%	5	16%	12	38%	10	31%	5	16%	15	47%
Non-English Language Learner	101	8	8%	93	92%	23	25%	41	44%	22	24%	7	8%	29	31%
Not in Foster Care	101	8	8%	93	92%	23	25%	41	44%	22	24%	7	8%	29	31%
Not Homeless	101	8	8%	93	92%	23	25%	41	44%	22	24%	7	8%	29	31%
Not Migrant	101	8	8%	93	92%	23	25%	41	44%	22	24%	7	8%	29	31%
Parent Not in Armed Forces	101	8	8%	93	92%	23	25%	41	44%	22	24%	7	8%	29	31%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	95	7	7%	88	93%	43	49%	25	28%	13	15%	7	8%	20	23%
Grade 4	78	4	5%	74	95%	37	50%	15	20%	13	18%	9	12%	22	30%
Grade 5	94	7	7%	87	93%	46	53%	23	26%	15	17%	3	3%	18	21%
Grade 6	85	8	9%	77	91%	42	55%	18	23%	14	18%	3	4%	17	22%
Combined 6	85	8	9%	77	91%	42	55%	18	23%	14	18%	3	4%	17	22%
Grade 7	88	11	13%	77	88%	42	55%	23	30%	9	12%	3	4%	12	16%
Combined 7	88	11	13%	77	88%	42	55%	23	30%	9	12%	3	4%	12	16%
Grade 8	101	30	30%	71	70%	41	58%	28	39%	2	3%	0	0%	2	3%
Regents 8	—	0	0%	22	22%	0	0%	0	0%	13	59%	9	41%	22	100%
Combined 8	101	8	8%	93	92%	41	44%	28	30%	15	16%	9	10%	24	26%
Grades 3-8	541	45	8%	496	92%	251	51%	132	27%	79	16%	34	7%	113	23%

See report card Glossary and Guide for criteria used to include students in this table.

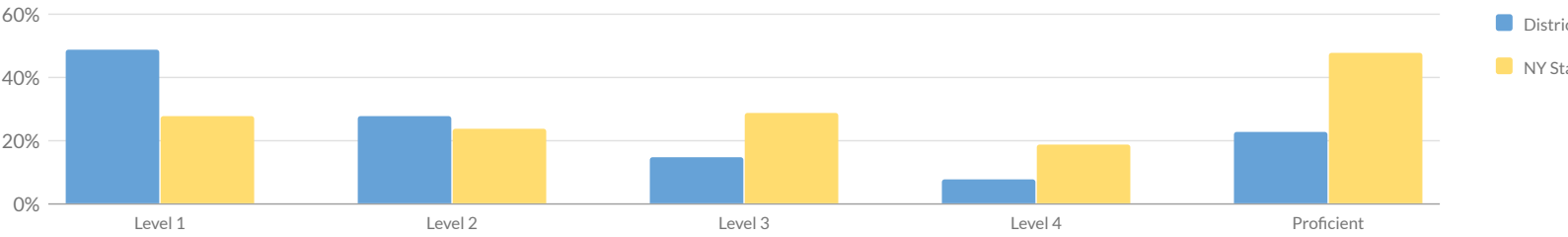
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

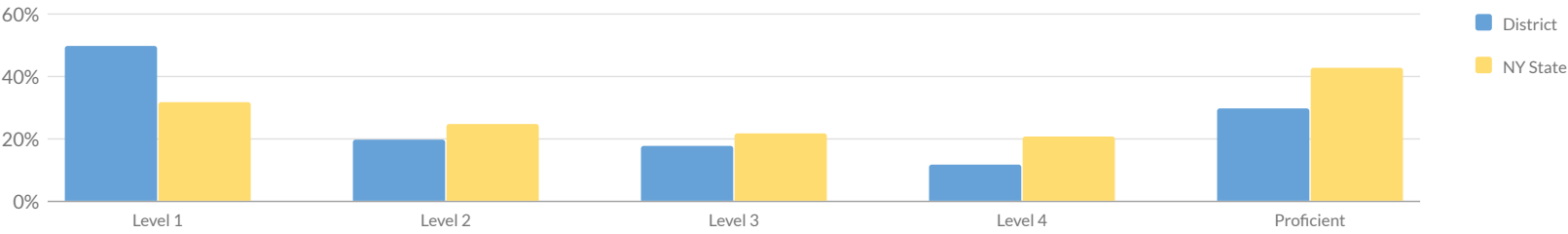
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	7	7%	88	93%	43	49%	25	28%	13	15%	7	8%	20	23%
Female	45	1	2%	44	98%	25	57%	9	20%	7	16%	3	7%	10	23%
Male	50	6	12%	44	88%	18	41%	16	36%	6	14%	4	9%	10	23%
General Education Students	86	6	7%	80	93%	37	46%	23	29%	13	16%	7	9%	20	25%
Students with Disabilities	9	1	11%	8	89%	6	75%	2	25%	0	0%	0	0%	0	0%
White	95	7	7%	88	93%	43	49%	25	28%	13	15%	7	8%	20	23%
Economically Disadvantaged	78	5	6%	73	94%	39	53%	21	29%	8	11%	5	7%	13	18%
Not Economically Disadvantaged	17	2	12%	15	88%	4	27%	4	27%	5	33%	2	13%	7	47%
Non-English Language Learner	95	7	7%	88	93%	43	49%	25	28%	13	15%	7	8%	20	23%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	7	7%	87	93%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	7	8%	86	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	7	7%	88	93%	43	49%	25	28%	13	15%	7	8%	20	23%
Parent Not in Armed Forces	95	7	7%	88	93%	43	49%	25	28%	13	15%	7	8%	20	23%

GRADE 4 MATH RESULTS

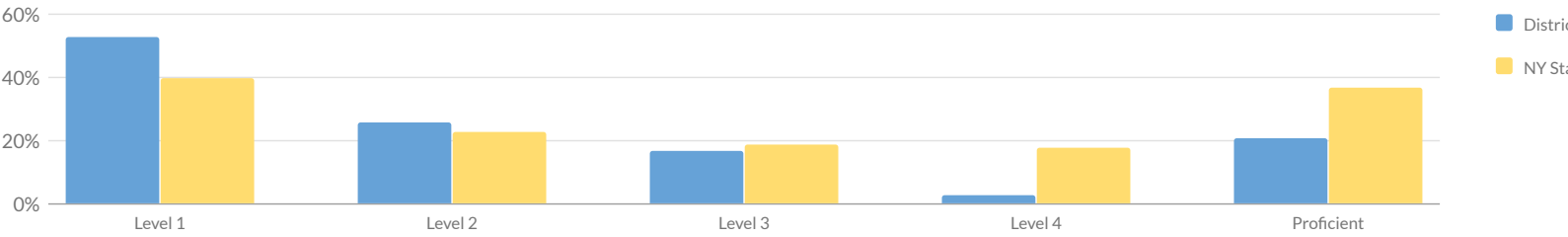
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	4	5%	74	95%	37	50%	15	20%	13	18%	9	12%	22	30%
Female	35	0	0%	35	100%	16	46%	8	23%	6	17%	5	14%	11	31%
Male	43	4	9%	39	91%	21	54%	7	18%	7	18%	4	10%	11	28%
General Education Students	66	2	3%	64	97%	27	42%	15	23%	13	20%	9	14%	22	34%
Students with Disabilities	12	2	17%	10	83%	10	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	77	4	5%	73	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	78	4	5%	74	95%	37	50%	15	20%	13	18%	9	12%	22	30%
Economically Disadvantaged	54	3	6%	51	94%	31	61%	9	18%	8	16%	3	6%	11	22%
Not Economically Disadvantaged	24	1	4%	23	96%	6	26%	6	26%	5	22%	6	26%	11	48%
Non-English Language Learner	78	4	5%	74	95%	37	50%	15	20%	13	18%	9	12%	22	30%
Not in Foster Care	78	4	5%	74	95%	37	50%	15	20%	13	18%	9	12%	22	30%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	4	5%	72	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	78	4	5%	74	95%	37	50%	15	20%	13	18%	9	12%	22	30%
Parent Not in Armed Forces	78	4	5%	74	95%	37	50%	15	20%	13	18%	9	12%	22	30%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

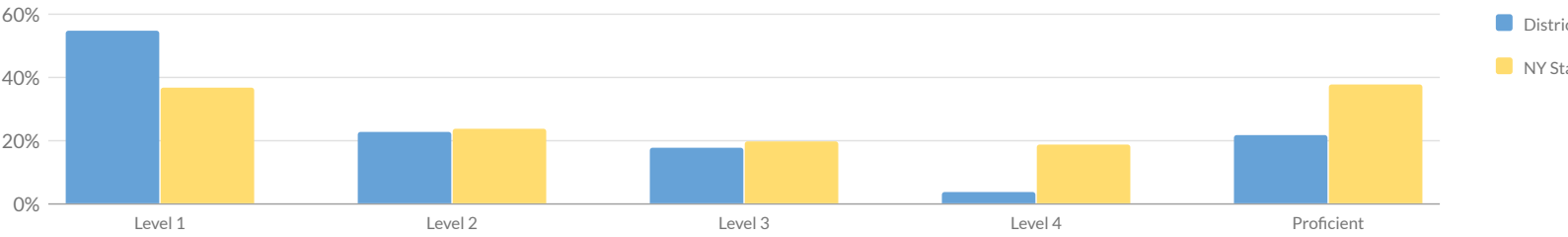


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	7	7%	87	93%	46	53%	23	26%	15	17%	3	3%	18	21%
Female	45	2	4%	43	96%	23	53%	12	28%	7	16%	1	2%	8	19%
Male	49	5	10%	44	90%	23	52%	11	25%	8	18%	2	5%	10	23%
General Education Students	79	6	8%	73	92%	32	44%	23	32%	15	21%	3	4%	18	25%
Students with Disabilities	15	1	7%	14	93%	14	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	92	6	7%	86	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	94	7	7%	87	93%	46	53%	23	26%	15	17%	3	3%	18	21%
Economically Disadvantaged	75	7	9%	68	91%	38	56%	16	24%	11	16%	3	4%	14	21%
Not Economically Disadvantaged	19	0	0%	19	100%	8	42%	7	37%	4	21%	0	0%	4	21%
Non-English Language Learner	94	7	7%	87	93%	46	53%	23	26%	15	17%	3	3%	18	21%
Not in Foster Care	94	7	7%	87	93%	46	53%	23	26%	15	17%	3	3%	18	21%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	6	7%	86	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	7	7%	87	93%	46	53%	23	26%	15	17%	3	3%	18	21%
Parent Not in Armed Forces	94	7	7%	87	93%	46	53%	23	26%	15	17%	3	3%	18	21%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



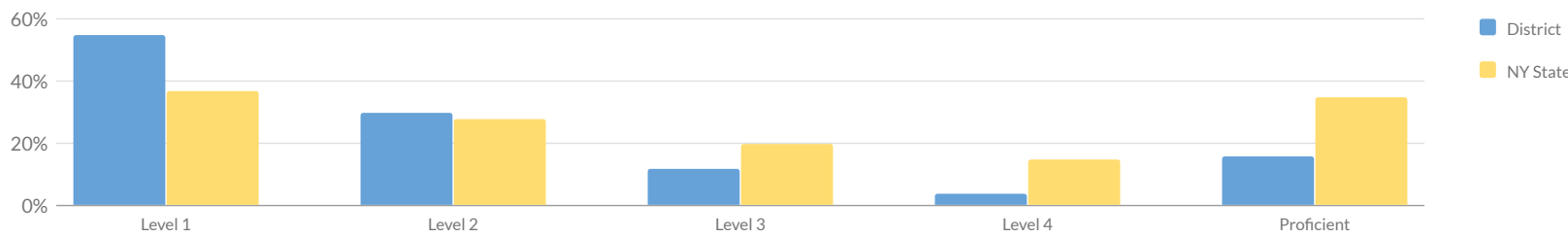
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	8	9%	77	91%	42	55%	18	23%	14	18%	3	4%	17	22%
Female	40	4	10%	36	90%	15	42%	9	25%	9	25%	3	8%	12	33%
Male	45	4	9%	41	91%	27	66%	9	22%	5	12%	0	0%	5	12%
General Education Students	69	5	7%	64	93%	30	47%	17	27%	14	22%	3	5%	17	27%
Students with Disabilities	16	3	19%	13	81%	12	92%	1	8%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	84	8	10%	76	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	85	8	9%	77	91%	42	55%	18	23%	14	18%	3	4%	17	22%
Economically Disadvantaged	74	6	8%	68	92%	38	56%	16	24%	11	16%	3	4%	14	21%
Not Economically Disadvantaged	11	2	18%	9	82%	4	44%	2	22%	3	33%	0	0%	3	33%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	84	8	10%	76	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	85	8	9%	77	91%	42	55%	18	23%	14	18%	3	4%	17	22%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	8	10%	76	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	8	9%	77	91%	42	55%	18	23%	14	18%	3	4%	17	22%
Parent Not in Armed Forces	85	8	9%	77	91%	42	55%	18	23%	14	18%	3	4%	17	22%



## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

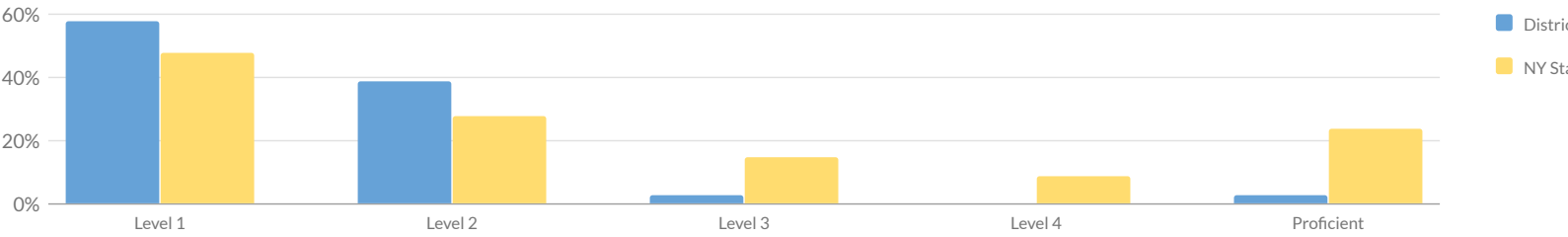


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	11	13%	77	88%	42	55%	23	30%	9	12%	3	4%	12	16%
Female	47	7	15%	40	85%	20	50%	15	38%	3	8%	2	5%	5	13%
Male	41	4	10%	37	90%	22	59%	8	22%	6	16%	1	3%	7	19%
General Education Students	78	9	12%	69	88%	34	49%	23	33%	9	13%	3	4%	12	17%
Students with Disabilities	10	2	20%	8	80%	8	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	81	11	14%	70	86%	37	53%	21	30%	9	13%	3	4%	12	17%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Economically Disadvantaged	65	10	15%	55	85%	30	55%	19	35%	6	11%	0	0%	6	11%
Not Economically Disadvantaged	23	1	4%	22	96%	12	55%	4	18%	3	14%	3	14%	6	27%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	86	11	13%	75	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	11	13%	77	88%	42	55%	23	30%	9	12%	3	4%	12	16%
Homeless	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	83	11	13%	72	87%	37	51%	23	32%	9	13%	3	4%	12	17%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	87	11	13%	76	87%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	88	11	13%	77	88%	42	55%	23	30%	9	12%	3	4%	12	16%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

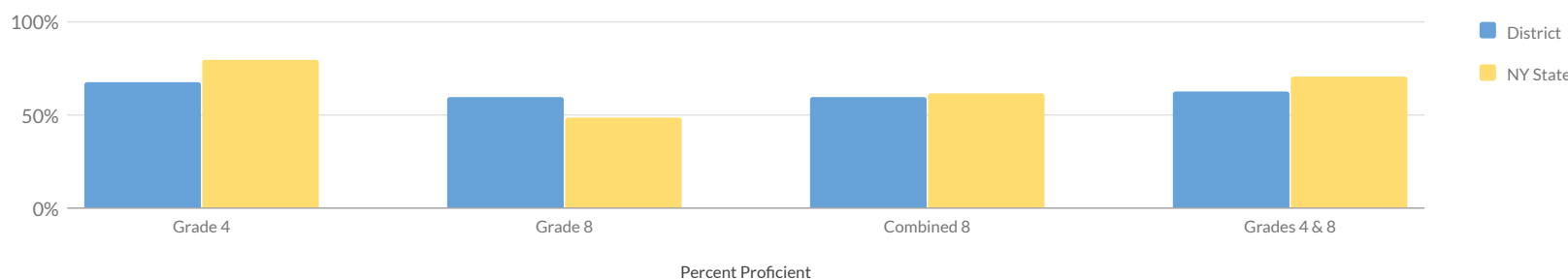


Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	30	30%	71	70%	41	58%	28	39%	2	3%	0	0%	2	3%
Female	50	14	28%	36	72%	17	47%	18	50%	1	3%	0	0%	1	3%
Male	51	16	31%	35	69%	24	69%	10	29%	1	3%	0	0%	1	3%
General Education Students	81	26	32%	55	68%	25	45%	28	51%	2	4%	0	0%	2	4%
Students with Disabilities	20	4	20%	16	80%	16	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	100	29	29%	71	71%	41	58%	28	39%	2	3%	0	0%	2	3%
Economically Disadvantaged	66	12	18%	54	82%	32	59%	20	37%	2	4%	0	0%	2	4%
Not Economically Disadvantaged	35	18	51%	17	49%	9	53%	8	47%	0	0%	0	0%	0	0%
Non-English Language Learner	101	30	30%	71	70%	41	58%	28	39%	2	3%	0	0%	2	3%
Not in Foster Care	101	30	30%	71	70%	41	58%	28	39%	2	3%	0	0%	2	3%
Not Homeless	101	30	30%	71	70%	41	58%	28	39%	2	3%	0	0%	2	3%
Not Migrant	101	30	30%	71	70%	41	58%	28	39%	2	3%	0	0%	2	3%
Parent Not in Armed Forces	101	30	30%	71	70%	41	58%	28	39%	2	3%	0	0%	2	3%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

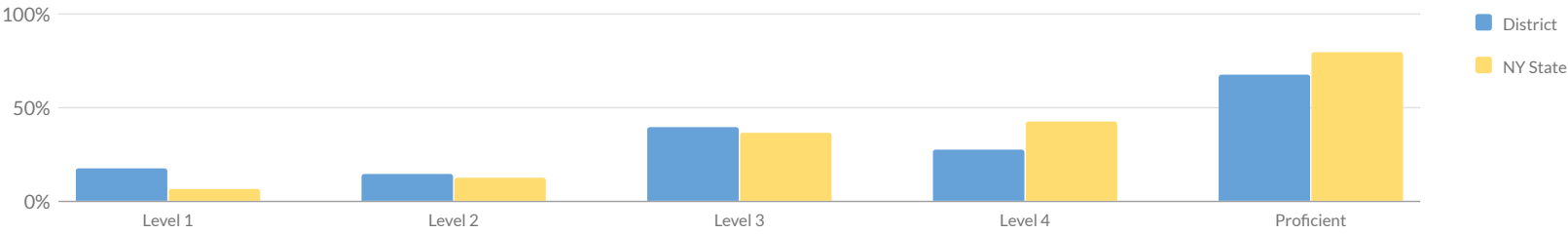


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	79	11	14%	68	86%	12	18%	10	15%	27	40%	19	28%	46	68%
Grade 8	102	12	12%	90	88%	6	7%	30	33%	39	43%	15	17%	54	60%
Combined 8	102	12	12%	90	88%	6	7%	30	33%	39	43%	15	17%	54	60%
Grades 4 & 8	181	23	13%	158	87%	18	11%	40	25%	66	42%	34	22%	100	63%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

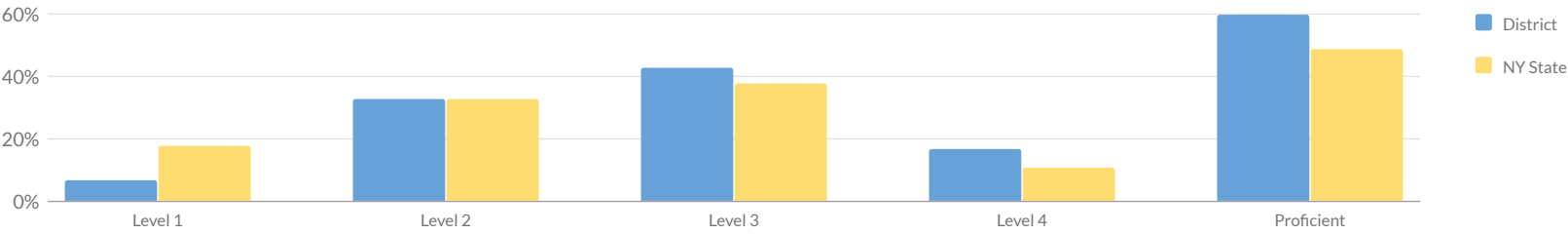
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	11	14%	68	86%	12	18%	10	15%	27	40%	19	28%	46	68%
Female	35	5	14%	30	86%	4	13%	6	20%	12	40%	8	27%	20	67%
Male	44	6	14%	38	86%	8	21%	4	11%	15	39%	11	29%	26	68%
General Education Students	66	7	11%	59	89%	8	14%	7	12%	25	42%	19	32%	44	75%
Students with Disabilities	13	4	31%	9	69%	4	44%	3	33%	2	22%	0	0%	2	22%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	78	11	14%	67	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	79	11	14%	68	86%	12	18%	10	15%	27	40%	19	28%	46	68%
Economically Disadvantaged	55	9	16%	46	84%	12	26%	6	13%	19	41%	9	20%	28	61%
Not Economically Disadvantaged	24	2	8%	22	92%	0	0%	4	18%	8	36%	10	45%	18	82%
Non-English Language Learner	79	11	14%	68	86%	12	18%	10	15%	27	40%	19	28%	46	68%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	11	14%	67	86%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	10	13%	67	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	11	14%	68	86%	12	18%	10	15%	27	40%	19	28%	46	68%
Parent Not in Armed Forces	79	11	14%	68	86%	12	18%	10	15%	27	40%	19	28%	46	68%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

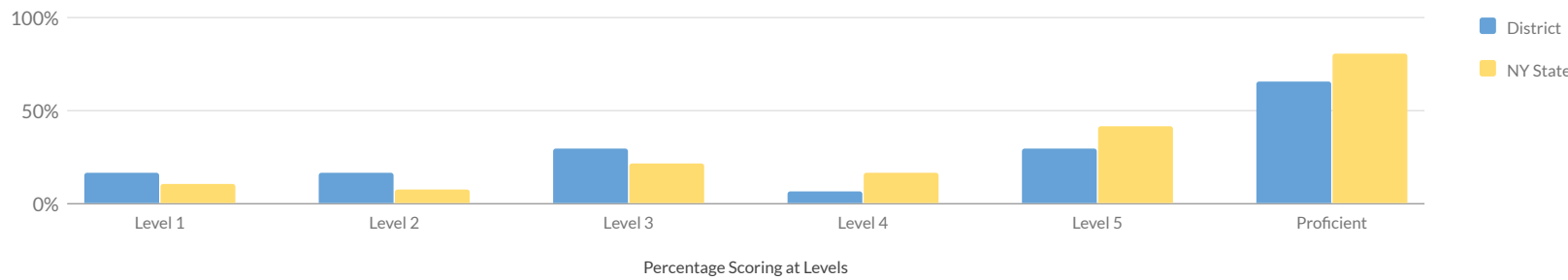


Percentage Scoring at Levels															
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	12	12%	90	88%	6	7%	30	33%	39	43%	15	17%	54	60%
Female	50	5	10%	45	90%	3	7%	17	38%	19	42%	6	13%	25	56%
Male	52	7	13%	45	87%	3	7%	13	29%	20	44%	9	20%	29	64%
General Education Students	82	7	9%	75	91%	1	1%	24	32%	35	47%	15	20%	50	67%
Students with Disabilities	20	5	25%	15	75%	5	33%	6	40%	4	27%	0	0%	4	27%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	101	11	11%	90	89%	6	7%	30	33%	39	43%	15	17%	54	60%
Economically Disadvantaged	67	9	13%	58	87%	6	10%	25	43%	22	38%	5	9%	27	47%
Not Economically Disadvantaged	35	3	9%	32	91%	0	0%	5	16%	17	53%	10	31%	27	84%
Non-English Language Learner	102	12	12%	90	88%	6	7%	30	33%	39	43%	15	17%	54	60%
Not in Foster Care	102	12	12%	90	88%	6	7%	30	33%	39	43%	15	17%	54	60%
Not Homeless	102	12	12%	90	88%	6	7%	30	33%	39	43%	15	17%	54	60%
Not Migrant	102	12	12%	90	88%	6	7%	30	33%	39	43%	15	17%	54	60%
Parent Not in Armed Forces	102	12	12%	90	88%	6	7%	30	33%	39	43%	15	17%	54	60%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	12	17%	12	17%	21	30%	5	7%	21	30%	47	66%
Female	42	6	14%	6	14%	12	29%	4	10%	14	33%	30	71%
Male	29	6	21%	6	21%	9	31%	1	3%	7	24%	17	59%
General Education Students	63	6	10%	12	19%	20	32%	4	6%	21	33%	45	71%
Students with Disabilities	8	6	75%	0	0%	1	13%	1	13%	0	0%	2	25%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	69	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	71	12	17%	12	17%	21	30%	5	7%	21	30%	47	66%
Economically Disadvantaged	48	11	23%	6	13%	17	35%	3	6%	11	23%	31	65%
Not Economically Disadvantaged	23	1	4%	6	26%	4	17%	2	9%	10	43%	16	70%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	71	12	17%	12	17%	21	30%	5	7%	21	30%	47	66%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	12	17%	12	17%	21	30%	5	7%	21	30%	47	66%
Parent Not in Armed Forces	71	12	17%	12	17%	21	30%	5	7%	21	30%	47	66%

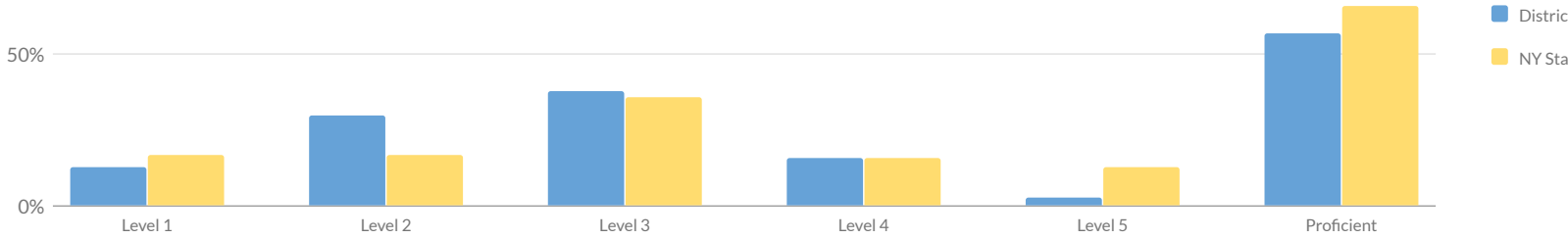
## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



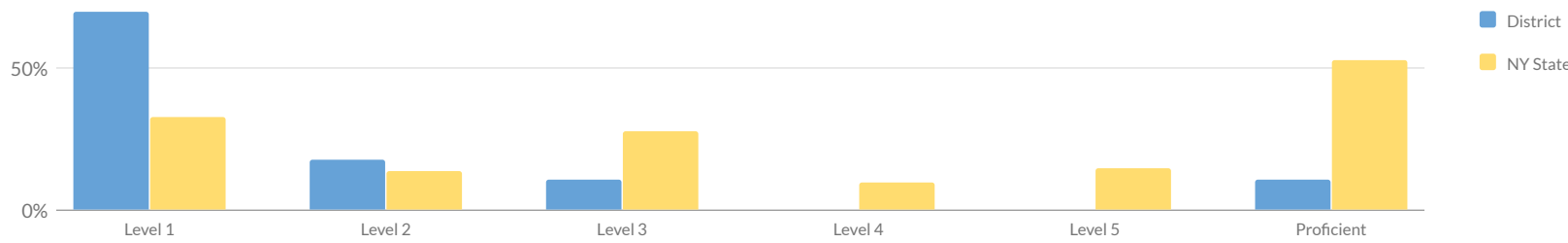
Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	10	13%	23	30%	29	38%	12	16%	2	3%	43	57%
Female	26	2	8%	6	23%	13	50%	5	19%	0	0%	18	69%
Male	50	8	16%	17	34%	16	32%	7	14%	2	4%	25	50%
General Education Students	73	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	73	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	10	13%	23	30%	29	38%	12	16%	2	3%	43	57%
Economically Disadvantaged	42	7	17%	17	40%	13	31%	3	7%	2	5%	18	43%
Not Economically Disadvantaged	34	3	9%	6	18%	16	47%	9	26%	0	0%	25	74%
Non-English Language Learner	76	10	13%	23	30%	29	38%	12	16%	2	3%	43	57%
Not in Foster Care	76	10	13%	23	30%	29	38%	12	16%	2	3%	43	57%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	76	10	13%	23	30%	29	38%	12	16%	2	3%	43	57%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	3	3	100	0	0
Male	7	7	100	0	0
General Education Students	10	10	100	0	0
White	9	9	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	9	9	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)

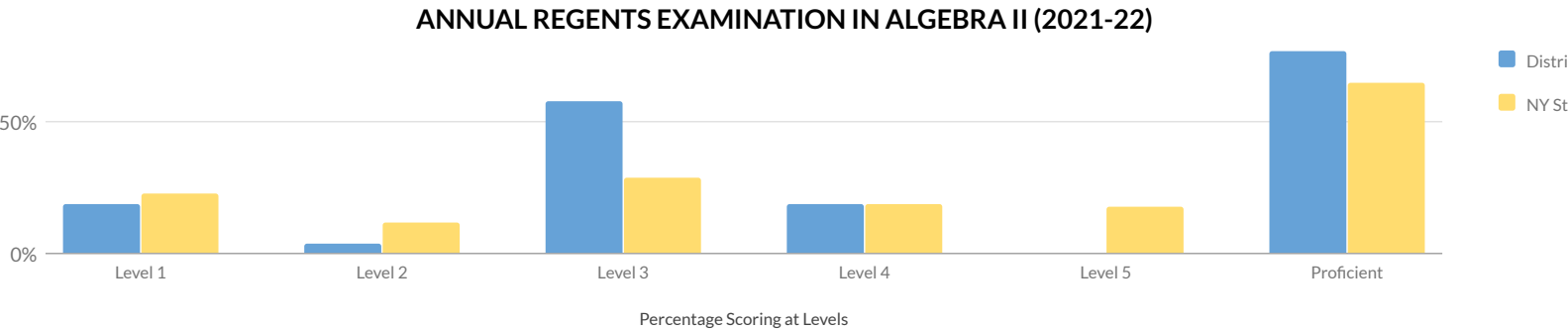


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%
Female	27	21	78%	5	19%	1	4%	0	0%	0	0%	1	4%
Male	17	10	59%	3	18%	4	24%	0	0%	0	0%	4	24%
General Education Students	43	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%
Economically Disadvantaged	36	28	78%	5	14%	3	8%	0	0%	0	0%	3	8%
Not Economically Disadvantaged	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Non-English Language Learner	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%
Not in Foster Care	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%
Parent Not in Armed Forces	44	31	70%	8	18%	5	11%	0	0%	0	0%	5	11%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

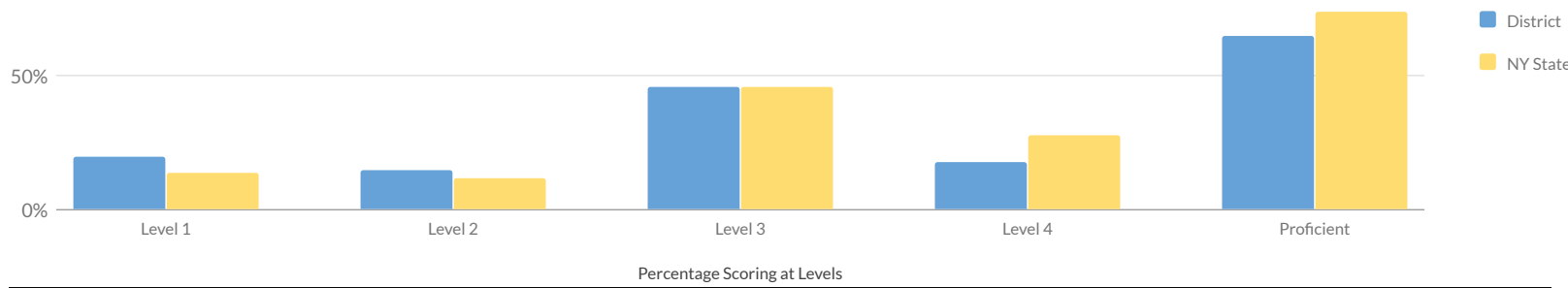
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Homeless	1	1	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	5	19%	1	4%	15	58%	5	19%	0	0%	20	77%
Female	16	4	25%	0	0%	10	63%	2	13%	0	0%	12	75%
Male	10	1	10%	1	10%	5	50%	3	30%	0	0%	8	80%
General Education Students	26	5	19%	1	4%	15	58%	5	19%	0	0%	20	77%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	5	19%	1	4%	15	58%	5	19%	0	0%	20	77%
Economically Disadvantaged	16	4	25%	0	0%	9	56%	3	19%	0	0%	12	75%
Not Economically Disadvantaged	10	1	10%	1	10%	6	60%	2	20%	0	0%	8	80%
Non-English Language Learner	26	5	19%	1	4%	15	58%	5	19%	0	0%	20	77%
Not in Foster Care	26	5	19%	1	4%	15	58%	5	19%	0	0%	20	77%
Not Homeless	26	5	19%	1	4%	15	58%	5	19%	0	0%	20	77%
Not Migrant	26	5	19%	1	4%	15	58%	5	19%	0	0%	20	77%
Parent Not in Armed Forces	26	5	19%	1	4%	15	58%	5	19%	0	0%	20	77%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



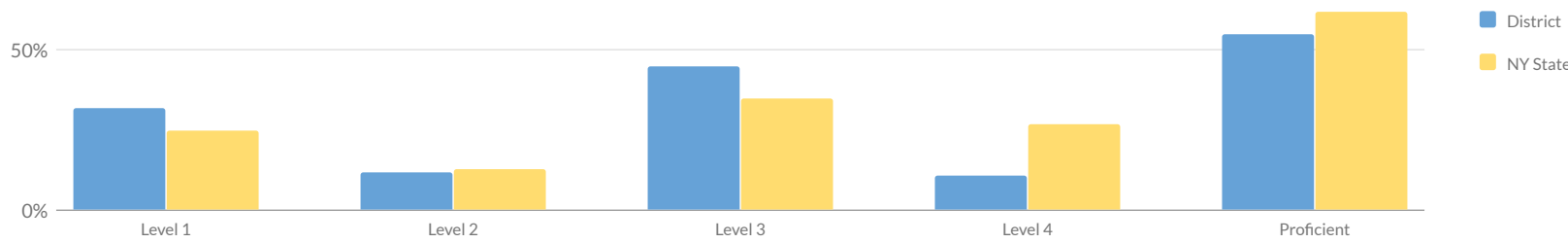
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	13	20%	10	15%	30	46%	12	18%	42	65%
Female	27	4	15%	6	22%	13	48%	4	15%	17	63%
Male	38	9	24%	4	11%	17	45%	8	21%	25	66%
General Education Students	53	9	17%	5	9%	28	53%	11	21%	39	74%
Students with Disabilities	12	4	33%	5	42%	2	17%	1	8%	3	25%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	63	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	65	13	20%	10	15%	30	46%	12	18%	42	65%
Economically Disadvantaged	35	9	26%	6	17%	15	43%	5	14%	20	57%
Not Economically Disadvantaged	30	4	13%	4	13%	15	50%	7	23%	22	73%
Non-English Language Learner	65	13	20%	10	15%	30	46%	12	18%	42	65%
Not in Foster Care	65	13	20%	10	15%	30	46%	12	18%	42	65%
Not Homeless	65	13	20%	10	15%	30	46%	12	18%	42	65%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	65	13	20%	10	15%	30	46%	12	18%	42	65%

## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	15	100	0	0
Female	5	5	100	0	0
Male	10	10	100	0	0
General Education Students	14	14	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
White	13	13	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	15	15	100	0	0
Not in Foster Care	15	15	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	15	15	100	0	0
Parent Not in Armed Forces	15	15	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	24	32%	9	12%	33	45%	8	11%	41	55%
Female	43	14	33%	5	12%	21	49%	3	7%	24	56%
Male	31	10	32%	4	13%	12	39%	5	16%	17	55%
General Education Students	66	17	26%	8	12%	33	50%	8	12%	41	62%
Students with Disabilities	8	7	88%	1	13%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	67	23	34%	7	10%	29	43%	8	12%	37	55%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	63	24	38%	9	14%	27	43%	3	5%	30	48%
Not Economically Disadvantaged	11	0	0%	0	0%	6	55%	5	45%	11	100%
Non-English Language Learner	74	24	32%	9	12%	33	45%	8	11%	41	55%
Not in Foster Care	74	24	32%	9	12%	33	45%	8	11%	41	55%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	24	32%	9	12%	33	45%	8	11%	41	55%
Parent Not in Armed Forces	74	24	32%	9	12%	33	45%	8	11%	41	55%

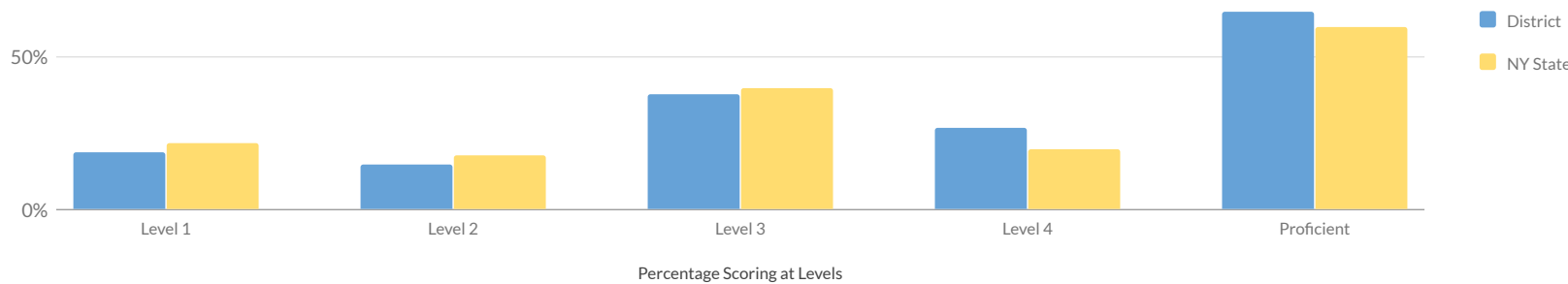
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	1	1	100	0	0
Male	7	7	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
White	8	8	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

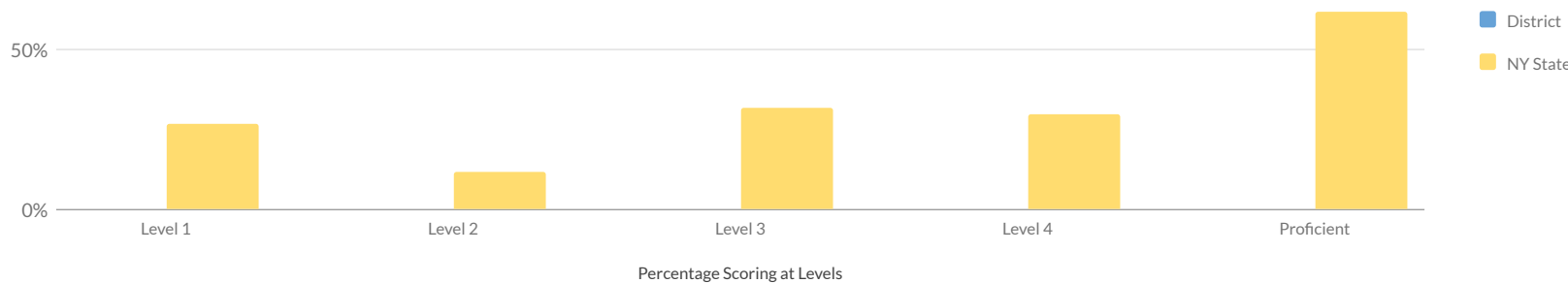


# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

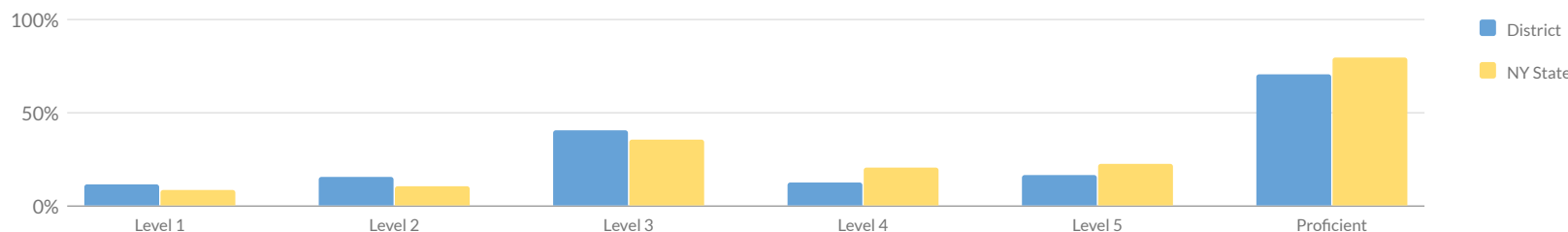


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	5	19%	4	15%	10	38%	7	27%	17	65%
Female	13	2	15%	2	15%	5	38%	4	31%	9	69%
Male	13	3	23%	2	15%	5	38%	3	23%	8	62%
General Education Students	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	5	19%	4	15%	10	38%	7	27%	17	65%
Economically Disadvantaged	19	5	26%	3	16%	8	42%	3	16%	11	58%
Not Economically Disadvantaged	7	0	0%	1	14%	2	29%	4	57%	6	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	25	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	5	19%	4	15%	10	38%	7	27%	17	65%
Not Homeless	26	5	19%	4	15%	10	38%	7	27%	17	65%
Not Migrant	26	5	19%	4	15%	10	38%	7	27%	17	65%
Parent Not in Armed Forces	26	5	19%	4	15%	10	38%	7	27%	17	65%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)

[illegible]

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	13	12%	17	16%	43	41%	14	13%	18	17%	75	71%
Female	54	6	11%	7	13%	23	43%	9	17%	9	17%	41	76%
Male	51	7	14%	10	20%	20	39%	5	10%	9	18%	34	67%
General Education Students	91	8	9%	13	14%	39	43%	14	15%	17	19%	70	77%
Students with Disabilities	14	5	36%	4	29%	4	29%	0	0%	1	7%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	2	33%	2	33%	1	17%	1	17%	4	67%
White	94	13	14%	14	15%	38	40%	13	14%	16	17%	67	71%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Economically Disadvantaged	92	12	13%	17	18%	39	42%	12	13%	12	13%	63	68%
Not Economically Disadvantaged	13	1	8%	0	0%	4	31%	2	15%	6	46%	12	92%
Non-English Language Learner	105	13	12%	17	16%	43	41%	14	13%	18	17%	75	71%
Not in Foster Care	105	13	12%	17	16%	43	41%	14	13%	18	17%	75	71%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	103	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	105	13	12%	17	16%	43	41%	14	13%	18	17%	75	71%
Parent Not in Armed Forces	105	13	12%	17	16%	43	41%	14	13%	18	17%	75	71%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
General Education Students	1
Multiracial	1
Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	63
Female	31
Male	32
General Education Students	55
Students with Disabilities	8
Hispanic or Latino	2
White	61
Economically Disadvantaged	41
Not Economically Disadvantaged	22
English Language Learner	1
Non-English Language Learner	62
Not in Foster Care	63
Homeless	2
Not Homeless	61
Not Migrant	63
Parent Not in Armed Forces	63

See report card Glossary and Guide for criteria used to include students in this table.

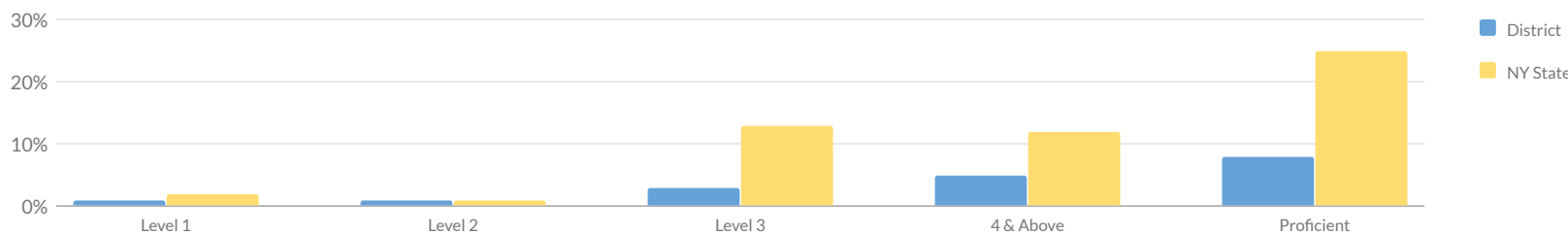
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	94	90%	10	10%	1	1%	1	1%	3	3%	5	5%	8	8%
Female	48	44	92%	4	8%	0	0%	1	2%	1	2%	2	4%	3	6%
Male	56	50	89%	6	11%	1	2%	0	0%	2	4%	3	5%	5	9%
General Education Students	91	83	91%	8	9%	1	1%	0	0%	2	2%	5	5%	7	8%
Students with Disabilities	13	11	85%	2	15%	0	0%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	98	88	90%	10	10%	1	1%	1	1%	3	3%	5	5%	8	8%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	66	60	91%	6	9%	1	2%	1	2%	2	3%	2	3%	4	6%
Not Economically Disadvantaged	38	34	89%	4	11%	0	0%	0	0%	1	3%	3	8%	4	11%
Non-English Language Learner	104	94	90%	10	10%	1	1%	1	1%	3	3%	5	5%	8	8%
Not in Foster Care	104	94	90%	10	10%	1	1%	1	1%	3	3%	5	5%	8	8%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	92	—	10	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	94	90%	10	10%	1	1%	1	1%	3	3%	5	5%	8	8%
Parent Not in Armed Forces	104	94	90%	10	10%	1	1%	1	1%	3	3%	5	5%	8	8%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

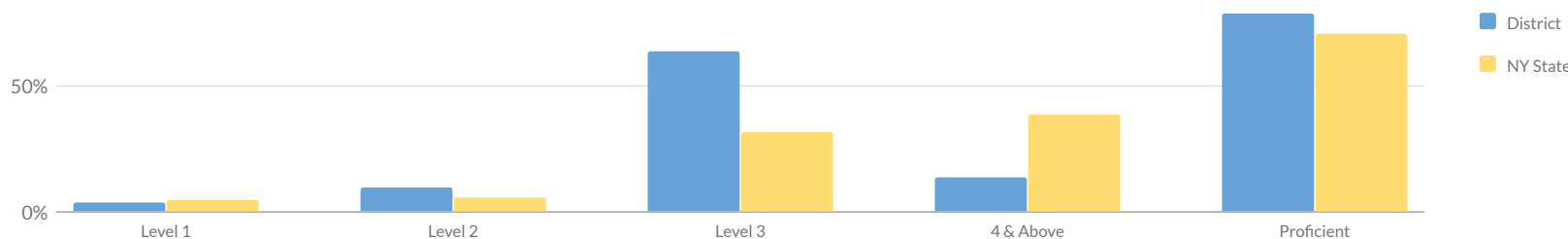
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	80	79	99	1	1
Female	37	36	97	1	3
Male	43	43	100	0	0
General Education Students	71	70	99	1	1
Students with Disabilities	9	9	100	0	0
White	76	75	99	1	1
Economically Disadvantaged	48	47	98	1	2
Not Economically Disadvantaged	32	32	100	0	0
Non-English Language Learner	80	79	99	1	1
Not in Foster Care	80	79	99	1	1
Not Migrant	80	79	99	1	1
Parent Not in Armed Forces	80	79	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note:** The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



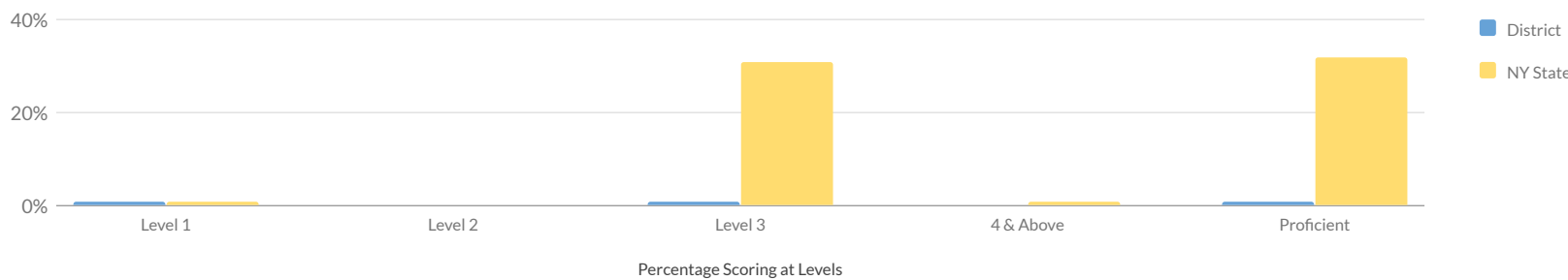
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	8	8%	96	92%	4	4%	10	10%	67	64%	15	14%	82	79%
Female	48	4	8%	44	92%	1	2%	6	13%	33	69%	4	8%	37	77%
Male	56	4	7%	52	93%	3	5%	4	7%	34	61%	11	20%	45	80%
General Education Students	91	4	4%	87	96%	3	3%	9	10%	60	66%	15	16%	75	82%
Students with Disabilities	13	4	31%	9	69%	1	8%	1	8%	7	54%	0	0%	7	54%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	98	6	6%	92	94%	4	4%	10	10%	63	64%	15	15%	78	80%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	4	67%	0	0%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	66	8	12%	58	88%	4	6%	7	11%	41	62%	6	9%	47	71%
Not Economically Disadvantaged	38	0	0%	38	100%	0	0%	3	8%	26	68%	9	24%	35	92%
Non-English Language Learner	104	8	8%	96	92%	4	4%	10	10%	67	64%	15	14%	82	79%
Not in Foster Care	104	8	8%	96	92%	4	4%	10	10%	67	64%	15	14%	82	79%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	7	—	95	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	8	8%	96	92%	4	4%	10	10%	67	64%	15	14%	82	79%
Parent Not in Armed Forces	104	8	8%	96	92%	4	4%	10	10%	67	64%	15	14%	82	79%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	2	3	56	97
Female	29	1	3	28	97
Male	29	1	3	28	97
General Education Students	56	2	4	54	96
Students with Disabilities	2	0	0	2	100
White	55	1	2	54	98
Economically Disadvantaged	32	2	6	30	94
Not Economically Disadvantaged	26	0	0	26	100
Non-English Language Learner	58	2	3	56	97
Not in Foster Care	58	2	3	56	97
Not Migrant	58	2	3	56	97
Parent Not in Armed Forces	58	2	3	56	97

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



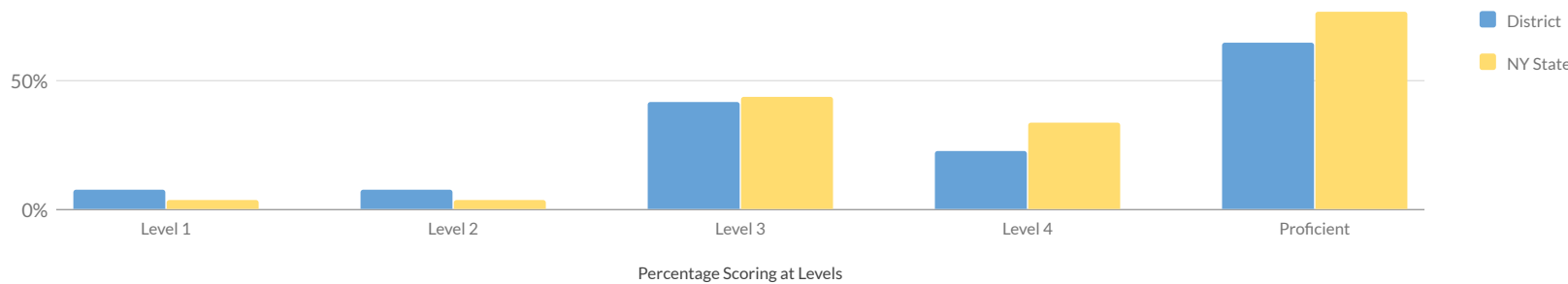
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	102	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
Female	48	48	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	56	54	96%	2	4%	1	2%	0	0%	1	2%	0	0%	1	2%
General Education Students	91	90	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	13	12	92%	1	8%	1	8%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	98	96	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	38	36	95%	2	5%	1	3%	0	0%	1	3%	0	0%	1	3%
Non-English Language Learner	104	102	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
Not in Foster Care	104	102	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	100	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	102	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
Parent Not in Armed Forces	104	102	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	86	86	100	0	0
Female	42	42	100	0	0
Male	44	44	100	0	0
General Education Students	77	77	100	0	0
Students with Disabilities	9	9	100	0	0
White	81	81	100	0	0
Economically Disadvantaged	53	53	100	0	0
Not Economically Disadvantaged	33	33	100	0	0
Non-English Language Learner	86	86	100	0	0
Not in Foster Care	86	86	100	0	0
Not Migrant	86	86	100	0	0
Parent Not in Armed Forces	86	86	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



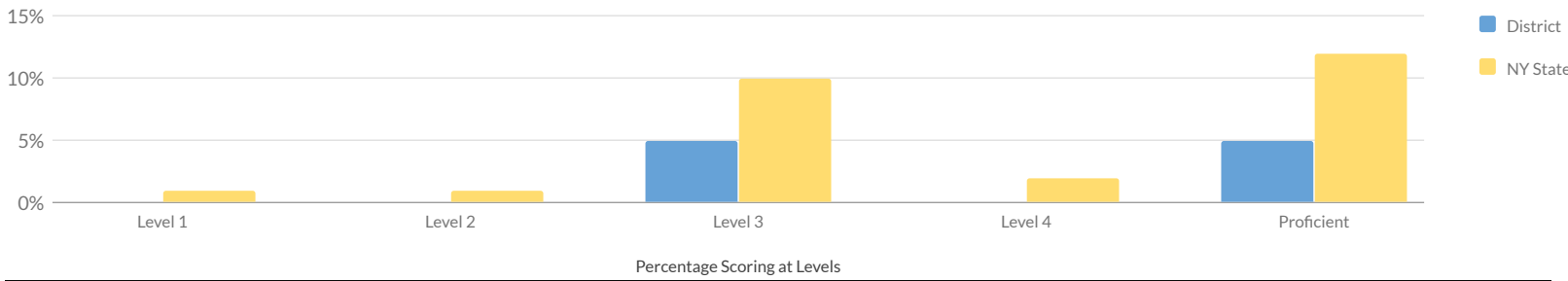
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	20	19%	84	81%	8	8%	8	8%	44	42%	24	23%	68	65%
Female	48	6	13%	42	88%	5	10%	5	10%	23	48%	9	19%	32	67%
Male	56	14	25%	42	75%	3	5%	3	5%	21	38%	15	27%	36	64%
General Education Students	91	12	13%	79	87%	7	8%	6	7%	42	46%	24	26%	66	73%
Students with Disabilities	13	8	62%	5	38%	1	8%	2	15%	2	15%	0	0%	2	15%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	98	18	18%	80	82%	7	7%	8	8%	41	42%	24	24%	65	66%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	4	67%	1	17%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	66	17	26%	49	74%	6	9%	5	8%	29	44%	9	14%	38	58%
Not Economically Disadvantaged	38	3	8%	35	92%	2	5%	3	8%	15	39%	15	39%	30	79%
Non-English Language Learner	104	20	19%	84	81%	8	8%	8	8%	44	42%	24	23%	68	65%
Not in Foster Care	104	20	19%	84	81%	8	8%	8	8%	44	42%	24	23%	68	65%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	20	—	82	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	20	19%	84	81%	8	8%	8	8%	44	42%	24	23%	68	65%
Parent Not in Armed Forces	104	20	19%	84	81%	8	8%	8	8%	44	42%	24	23%	68	65%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	17	18	78	82
Female	43	4	9	39	91
Male	52	13	25	39	75
General Education Students	85	10	12	75	88
Students with Disabilities	10	7	70	3	30
White	90	16	18	74	82
Economically Disadvantaged	60	14	23	46	77
Not Economically Disadvantaged	35	3	9	32	91
Non-English Language Learner	95	17	18	78	82
Not in Foster Care	95	17	18	78	82
Not Migrant	95	17	18	78	82
Parent Not in Armed Forces	95	17	18	78	82

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	99	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%
Female	48	45	94%	3	6%	0	0%	0	0%	3	6%	0	0%	3	6%
Male	56	54	96%	2	4%	0	0%	0	0%	2	4%	0	0%	2	4%
General Education Students	91	86	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%
Students with Disabilities	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	98	93	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	38	33	87%	5	13%	0	0%	0	0%	5	13%	0	0%	5	13%
Non-English Language Learner	104	99	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%
Not in Foster Care	104	99	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	97	—	5	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	104	99	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%
Parent Not in Armed Forces	104	99	95%	5	5%	0	0%	0	0%	5	5%	0	0%	5	5%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	69	69	100	0	0
Female	31	31	100	0	0
Male	38	38	100	0	0
General Education Students	59	59	100	0	0
Students with Disabilities	10	10	100	0	0
White	65	65	100	0	0
Economically Disadvantaged	47	47	100	0	0
Not Economically Disadvantaged	22	22	100	0	0
Non-English Language Learner	69	69	100	0	0
Not in Foster Care	69	69	100	0	0
Not Migrant	69	69	100	0	0
Parent Not in Armed Forces	69	69	100	0	0

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]



## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	111	30	27%	4	1	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	99	1	1%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	87	84%	24	23%	63	61%	0	0%	0	0%	10	10%	0	0%	7	7%
Female	48	40	83%	13	27%	27	56%	0	0%	0	0%	3	6%	0	0%	5	10%
Male	56	47	84%	11	20%	36	64%	0	0%	0	0%	7	13%	0	0%	2	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	91	76	84%	24	26%	52	57%	0	0%	0	0%	9	10%	0	0%	6	7%
Students with Disabilities	13	11	85%	0	0%	11	85%	0	0%	0	0%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	98	83	85%	24	24%	59	60%	0	0%	0	0%	10	10%	0	0%	5	5%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	50	76%	10	15%	40	61%	0	0%	0	0%	9	14%	0	0%	7	11%
Not Economically Disadvantaged	38	37	97%	14	37%	23	61%	0	0%	0	0%	1	3%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	104	87	84%	24	23%	63	61%	0	0%	0	0%	10	10%	0	0%	7	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	104	87	84%	24	23%	63	61%	0	0%	0	0%	10	10%	0	0%	7	7%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	104	87	84%	24	23%	63	61%	0	0%	0	0%	10	10%	0	0%	7	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	104	87	84%	24	23%	63	61%	0	0%	0	0%	10	10%	0	0%	7	7%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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Equalized Total Assessed Value 78,281,417

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	414,568	0.53
13100	CO - GENERALLY	RPTL 406(1)	10	3,852,714	4.92
13500	TOWN - GENERALLY	RPTL 406(1)	1	30,494	0.04
14100	USA - GENERALLY	RPTL 400(1)	1	89,259	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,645,432	3.38
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	99,383	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	34,568	0.04
41400	CLERGY	RPTL 460	1	1,852	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	10	476,790	0.61
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	40	2,032,851	2.60
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	234,208	0.30
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	53,272	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	33,914	0.04
41834	ENHANCED STAR	RPTL 425	83	5,985,494	7.65
41854	BASIC STAR 1999-2000	RPTL 425	144	4,604,400	5.88
41864	Basic STAR (land belongs to ot	RPTL 425	1	19,506	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	41,481	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	30,865	0.04
Total Exemptions Exclusive of System Exemptions:			315	20,681,051	26.42
Total System Exemptions:			0	0	0.00
Totals:			315	20,681,051	26.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 78,281,417

School District - 353001 Hannibal

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	414,568	0.53
13100	CO - GENERALLY	RPTL 406(1)	10	3,852,714	4.92
13500	TOWN - GENERALLY	RPTL 406(1)	1	30,494	0.04
14100	USA - GENERALLY	RPTL 400(1)	1	89,259	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,645,432	3.38
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	99,383	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	34,568	0.04
41400	CLERGY	RPTL 460	1	1,852	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	10	476,790	0.61
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	40	2,032,851	2.60
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	234,208	0.30
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	53,272	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	33,914	0.04
41834	ENHANCED STAR	RPTL 425	83	5,985,494	7.65
41854	BASIC STAR 1999-2000	RPTL 425	144	4,604,400	5.88
41864	Basic STAR (land belongs to ot	RPTL 425	1	19,506	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	41,481	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	30,865	0.04
Total Exemptions Exclusive of System Exemptions:			315	20,681,051	26.42
Total System Exemptions:			0	0	0.00
Totals:			315	20,681,051	26.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 41,979,770

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	1,264	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	1	989,257	2.36
13650	VG - GENERALLY	RPTL 406(1)	5	184,656	0.44
13800	SCHOOL DISTRICT	RPTL 408	1	11,375,126	27.10
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	75,834	0.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	720,172	1.72
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	145,349	0.35
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	49,292	0.12
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	384,226	0.92
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	38,802	0.09
33201	TAX SALE - COUNTY OWNED	RPTL 406(5)	4	259,732	0.62
41001	VETERANS EXEMPTION INCR/DECR I	RPTL 458(5)	2	166,203	0.40
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	126,566	0.30
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	158,729	0.38
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	109,323	0.26
41801	PERSONS AGE 65 OR OVER	RPTL 467	3	78,299	0.19
Total Exemptions Exclusive of System Exemptions:			47	14,862,830	35.40
Total System Exemptions:			0	0	0.00
Totals:			47	14,862,830	35.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 169,964,395

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	4	424,166	0.25
13500	TOWN - GENERALLY	RPTL 406(1)	2	209,934	0.12
13800	SCHOOL DISTRICT	RPTL 408	1	7,710	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	88,473	0.05
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	109,580	0.06
26100	VETERANS ORGANIZATION	RPTL 452	1	189,585	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	153,185	0.09
33201	TAX SALE - COUNTY OWNED	RPTL 406(5)	2	233,443	0.14
41001	VETERANS EXEMPTION INCR/DECR I	RPTL 458(5)	8	843,394	0.50
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	63	923,183	0.54
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	58	1,391,671	0.82
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	30	951,153	0.56
41161	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	102,755	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	106	4,207,849	2.48
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	21	473,260	0.28
41801	PERSONS AGE 65 OR OVER	RPTL 467	32	689,888	0.41
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	279,354	0.16
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,138	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	19,717	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	83,544	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	182,002	0.11
49501	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	13,801	0.01

Equalized Total Assessed Value 169,964,395

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	17,568	0.01
Total Exemptions Exclusive of System Exemptions:			369	11,578,783	6.81
Total System Exemptions:			1	17,568	0.01
Totals:			370	11,596,351	6.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 211,944,165

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	5	425,430	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	3	1,199,191	0.57
13650	VG - GENERALLY	RPTL 406(1)	5	184,656	0.09
13800	SCHOOL DISTRICT	RPTL 408	2	11,382,836	5.37
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	75,834	0.04
25110	NONPROF CORP - RELIG(CONST PRC	RPTL 420-a	4	808,645	0.38
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	145,349	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	158,873	0.07
26100	VETERANS ORGANIZATION	RPTL 452	1	189,585	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	384,226	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	191,987	0.09
33201	TAX SALE - COUNTY OWNED	RPTL 406(5)	6	493,175	0.23
41001	VETERANS EXEMPTION INCR/DECR I	RPTL 458(5)	10	1,009,597	0.48
41121	ALT VET EX-WAR PERIOD-NON-COME	RPTL 458-a	72	1,049,748	0.50
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	64	1,550,399	0.73
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	34	1,060,475	0.50
41161	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	102,755	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	106	4,207,849	1.99
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	21	473,260	0.22
41801	PERSONS AGE 65 OR OVER	RPTL 467	35	768,186	0.36
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	279,354	0.13
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1,138	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	19,717	0.01
47610	BUSINESS INVESTMENT PROPERTY	RPTL 485-b	6	83,544	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	182,002	0.09
49501	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	13,801	0.01

Equalized Total Assessed Value 211,944,165

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	17,568	0.01
Total Exemptions Exclusive of System Exemptions:			416	26,441,613	12.48
Total System Exemptions:			1	17,568	0.01
Totals:			417	26,459,181	12.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: HANNIBAL CSD  
Contact Person: NANCY DINGMAN

District Code: 460701  
Telephone: (315) 564-7977  
Tel Extension:

Form Saved Successfully on 04/13/2023 08:10:34 PM

Property Tax Report Card

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:   
Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	38,310,500	38,310,500	0.00 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	6,803,634	6,949,912	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	6,803,634	6,949,912	2.15 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	6,962,926	7,088,574	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	6,803,634	6,949,912	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	159,292	138,662	
Public School Enrollment	1,226	1,226	0.00 %
Consumer Price Index			8.0 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.  
<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.  
<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	14,507,928	14,500,000
Assigned Appropriated Fund Balance	1,611,866	1,610,588
Adjusted Unrestricted Fund Balance	845,228	1,532,419
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.21 %	4.00 %

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
<b>Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.</b>					
Capital + (add) - (delete)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,350,000	6,000,000	0
Capital + (add) - (delete)	TRANSPORTATION	For the cost of any object or purpose for which bonds may be issued.	1,000,000	1,500,000	0
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS'	For self-insured Workers Compensation and benefits.	598,871	598,871	100000
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	233,194	233,194	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	3,197,490	3,197,490	300000
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,417,579	2,417,579	350,000
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS	TRS	465,792	665,792	0
<b>* NYSED Reserve Guidance: <a href="http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf">http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf</a></b>					
<b><u>OSC Reserve Guidance: <a href="http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds">http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds</a></u></b>					
<b>**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.</b>					
<div>SaveResetSave &amp; Ready</div>					

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	2022-2023 Budget	2023-2024 Proposed Budget	\$ Increase or Decrease	% Increase or Decrease
<b>1010 Board Of Education</b>				
479 Travel & Conferences	3,500	3,500	0	0.00%
451 General Supplies	500	500	0	0.00%
<b>Subtotal of 1010 Board Of Education</b>	<b>4,000</b>	<b>4,000</b>	0	0.00%
<b>1040 District Clerk</b>				
160 Noninstructional Salaries	30,000	31,000	1,000	3.33%
479 Travel & Conferences	1,000	1,000	0	0.00%
451 General Supplies	500	500	0	0.00%
<b>Subtotal of 1040 District Clerk</b>	<b>31,500</b>	<b>32,500</b>	1,000	3.17%
<b>1060 District Meeting</b>				
447 Service Contracts	1,500	1,500	0	0.00%
472 Advertising	2,500	4,000	1,500	60.00%
451 General Supplies	500	500	0	0.00%
<b>Subtotal of 1060 District Meeting</b>	<b>4,500</b>	<b>6,000</b>	1,500	33.33%
<b>1240 Chief School Administrator</b>				
150 Instructional Salaries	193,000	203,000	10,000	5.18%
160 Noninstructional Salaries	30,000	31,000	1,000	3.33%
438 Membership Dues	3,500	3,750	250	7.14%
479 Travel & Conferences	6,000	6,000	0	0.00%
451 General Supplies	1,000	1,000	0	0.00%
<b>Subtotal of 1240 Chief School Administrator</b>	<b>233,500</b>	<b>244,750</b>	11,250	4.82%
<b>1310 Business Administration</b>				
150 Instructional Salaries	157,000	162,000	5,000	3.18%
160 Noninstructional Salaries	92,500	92,500	0	0.00%
438 Membership Dues	700	700	0	0.00%
479 Travel & Conferences	3,500	3,500	0	0.00%
490 BOCES Services	95,000	98,000	3,000	3.16%
451 General Supplies	1,000	1,000	0	0.00%
<b>Subtotal of 1310 Business Administration</b>	<b>349,700</b>	<b>357,700</b>	8,000	2.29%
<b>1320 Auditing</b>				
160 Noninstructional Salaries	1,500	1,500	0	0.00%
441 Auditor	26,000	26,000	0	0.00%
<b>Subtotal of 1320 Auditing</b>	<b>27,500</b>	<b>27,500</b>	0	0.00%
<b>1325 Treasurer</b>				
160 Noninstructional Salaries	52,500	55,000	2,500	4.76%
479 Travel & Conferences	100	100	0	0.00%
<b>Subtotal of 1325 Treasurer</b>	<b>52,600</b>	<b>55,100</b>	2,500	4.75%
<b>1330 Tax Collector</b>				
440 Professional Services	8,000	8,000	0	0.00%
447 Service Contracts	2,200	2,200	0	0.00%
473 Postage	1,000	1,000	0	0.00%
<b>Subtotal of 1330 Tax Collector</b>	<b>11,200</b>	<b>11,200</b>	0	0.00%
<b>1380 Fiscal Agent Fee</b>				
440 Professional Services	10,000	10,000	0	0.00%
<b>Subtotal of 1380 Fiscal Agent Fee</b>	<b>10,000</b>	<b>10,000</b>	0	0.00%



**1420 Legal**

440 Professional Services	50,000	50,000	0	0.00%
<b>Subtotal of 1420 Legal</b>	<b>50,000</b>	<b>50,000</b>	0	0.00%

**1430 Personnel**

440 Professional Services	8,000	6,000	(2,000)	-25.00%
472 Advertising	11,000	11,000	0	0.00%
490 BOCES Services	62,000	64,000	2,000	3.23%
<b>Subtotal of 1430 Personnel</b>	<b>81,000</b>	<b>81,000</b>	0	0.00%

**1480 Public Information and Services**

490 BOCES Services	55,000	55,000	0	0.00%
<b>Subtotal of 1480 Public Information and Services</b>	<b>55,000</b>	<b>55,000</b>	0	0.00%

**1620 Operation of Plant**

160 Noninstructional Salaries (night)	475,000	500,000	25,000	5.26%
161 Noninstructional Substitu	65,000	65,000	0	0.00%
162 Noninstructional Overtime	8,000	8,000	0	0.00%
200 Equipment	70,000	70,000	0	0.00%
422 Natural Gas	166,000	166,000	0	0.00%
425 Electricity	330,000	330,000	0	0.00%
426 Water & Sewer	45,000	45,000	0	0.00%
427 Telephone	2,000	2,000	0	0.00%
438 Membership Dues	500	500	0	0.00%
447 Service Contracts	151,000	175,000	24,000	15.89%
451 General Supplies	90,000	100,000	10,000	11.11%
479 Travel & Conferences	1,500	1,500	0	0.00%
490 BOCES Services	138,000	138,000	0	0.00%
<b>Subtotal of 1620 Operation of Plant</b>	<b>1,542,000</b>	<b>1,601,000</b>	59,000	3.83%

**1621 Maintenance of Plant**

160 Noninstructional Salaries (day)	425,000	450,000	25,000	5.88%
161 Noninstructional Substitu	25,000	25,000	0	0.00%
162 Noninstructional Overtime	8,000	8,000	0	0.00%
200 Equipment	70,000	70,000	0	0.00%
432 Equipment Rental	13,000	14,000	1,000	7.69%
451 General Supplies	90,000	100,000	10,000	11.11%
465 Minor Maintenance & Repai	10,000	10,000	0	0.00%
467 Building Repairs	70,000	70,000	0	0.00%
468 Grounds Upkeep	70,000	70,000	0	0.00%
490 BOCES Services	24,000	25,000	1,000	4.17%
<b>Subtotal of 1621 Maintenance of Plant</b>	<b>805,000</b>	<b>842,000</b>	37,000	4.60%

**1670 Central Printing & Mailing**

432 Equipment Rental	4,500	4,500	0	0.00%
473 Postage	21,000	21,000	0	0.00%
490 BOCES Services	24,000	24,000	0	0.00%
451 General Supplies	26,000	26,000	0	0.00%
<b>Subtotal of 1670 Central Printing &amp; Mailing</b>	<b>75,500</b>	<b>75,500</b>	0	0.00%

**1680 Central Data Processing**

440 Professional Services				
490 BOCES Services	690,000	620,000	(70,000)	-10.14%
<b>Subtotal of 1680 Central Data Processing</b>	<b>690,000</b>	<b>620,000</b>	<b>(70,000)</b>	<b>-10.14%</b>

**1910 Unallocated Insurance**

414 Other Insurance	130,000	135,000	5,000	3.85%
<b>Subtotal of 1910 Unallocated Insurance</b>	<b>130,000</b>	<b>135,000</b>	5,000	3.85%

**1920 School Association Dues**

438 Membership Dues	17,000	17,000	0	0.00%
<b>Subtotal of 1920 School Association Dues</b>	<b>17,000</b>	<b>17,000</b>	0	0.00%

**1964 Refund on Real Property Taxes**

400 Refund of Property Taxes	5,000	5,000	0	0.00%
<b>Subtotal of 1964 Refund on Real Property Taxes</b>	<b>5,000</b>	<b>5,000</b>	0	0.00%

**1981 BOCES Administrative Costs**

490 BOCES Services	624,000	692,000	68,000	10.90%
<b>Subtotal of 1981 BOCES Administrative Costs</b>	<b>624,000</b>	<b>692,000</b>	68,000	10.90%

**2010 Curriculum Development and Supervision**

150 Instructional Salaries	198,000	204,000	6,000	3.03%
479 Travel & Conferences	12,000	12,000	0	0.00%
490 BOCES Services	200,000	275,000	75,000	37.50%
451 General Supplies	5,000	3,000	(2,000)	-40.00%
<b>Subtotal of 2010 Curriculum Development and Supervision</b>	<b>415,000</b>	<b>494,000</b>	79,000	19.04%

**2020 Supervision-Regular School**

150 Instructional Salaries	637,000	658,000	21,000	3.30%
160 Noninstructional Salaries	132,000	135,000	3,000	2.27%
438 Membership Dues	3,000	3,000	0	0.00%
479 Travel & Conferences	2,000	2,000	0	0.00%
451 General Supplies	3,000	3,000	0	0.00%
<b>Subtotal of 2020 Supervision-Regular School</b>	<b>777,000</b>	<b>801,000</b>	24,000	3.09%

**2110 Teaching-Regular School**

120 Teacher Salaries, K-3	1,955,000	1,955,000	0	0.00%
125 Teacher Salaries, 4-6	1,532,000	1,532,000	0	0.00%
130 Teacher Salaries, 7-12	3,175,000	3,175,000	0	0.00%
140 Substitute Teacher Salaries	210,000	210,000	0	0.00%
141 Tutoring K-6	15,000	15,000	0	0.00%
142 Tutoring 7-12	100,000	100,000	0	0.00%
145 Teaching Assistants	235,000	235,000	0	0.00%
146 Teaching Assistants Subs	16,000	16,000	0	0.00%
160 Noninstructional Salaries	280,000	360,000	80,000	28.57%
161 Noninstructional Substitute	20,000	20,000	0	0.00%
200 Equipment	60,000	60,000	0	0.00%
438 Membership Dues	500	800	300	60.00%
440 Professional Services	150,000	160,000	10,000	6.67%
465 Minor Maintenance & Repair	5,000	5,000	0	0.00%
471 Tuition	20,000	20,000	0	0.00%
479 Travel & Conferences	1,500	1,400	(100)	-6.67%
480 Textbooks	100,000	100,000	0	0.00%
490 BOCES Services	200,000	210,000	10,000	5.00%
450 Instructional supplies	96,000	120,000	24,000	25.00%
451 General Supplies	21,000	30,000	9,000	42.86%
<b>Subtotal of 2110 Teaching-Regular School</b>	<b>8,192,000</b>	<b>8,325,200</b>	133,200	1.63%

**2250 Prg For Sdnts w/Disabil-Med Elgble**

120 Teacher Salaries, K-3	450,000	450,000	0	0.00%
125 Teacher Salaries, 4-6	330,000	395,000	65,000	19.70%
130 Teacher Salaries, 7-12	703,500	715,000	11,500	1.63%
145 Teaching Assistants	400,000	400,000	0	0.00%
146 Teaching Assistants Subs	28,000	28,000	0	0.00%
150 Instructional Salaries	325,000	325,000	0	0.00%
160 Noninstructional Salaries	186,000	186,000	0	0.00%
200 Equipment	10,000	10,000	0	0.00%
438 Membership Dues	400	450	50	12.50%
440 Professional Services	200,000	300,000	100,000	50.00%
471 Tuition	200,000	100,000	(100,000)	-50.00%
479 Travel & Conferences	1,000	1,000	0	0.00%
490 BOCES Services	2,120,000	2,400,000	280,000	13.21%
450 Instructional supplies	9,600	9,600	0	0.00%
<b>Subtotal of 2250 Prg For Sdnts</b>	<b>4,963,500</b>	<b>5,320,050</b>	356,550	7.18%

**2280 Occupational Education**

490 BOCES Services	650,000	860,000	210,000	32.31%
<b>Subtotal of 2280 Occupational Education</b>	<b>650,000</b>	<b>860,000</b>	210,000	32.31%

**2330 Special Schools**

490 BOCES Services	786,000	900,000	114,000	14.50%
<b>Subtotal of 2330 Special Schools</b>	<b>786,000</b>	<b>900,000</b>	114,000	14.50%

**2610 School Library & AV**

145 Teaching Assistants	69,000	69,000	0	0.00%
146 Teaching Assistants Subs	4,000	4,000	0	0.00%
150 Instructional Salaries	137,000	137,000	0	0.00%
460 State Aided Library Mater	15,000	15,000	0	0.00%
490 BOCES Services	40,000	40,000	0	0.00%
451 General Supplies	3,000	3,000	0	0.00%
<b>Subtotal of 2610 School Library &amp; AV</b>	<b>268,000</b>	<b>268,000</b>	0	0.00%

**2630 Computer Assisted Instruction**

150 instructional salaries	95,000	98,500	3,500	3.68%
160 Noninstructional Salaries	110,000	200,000	90,000	81.82%
200 Computer Hardware	25,000	25,000	0	0.00%
220 Computer Hardware	35,000	35,000	0	0.00%
438 Membership Dues		500	500	
447 Service Contracts	500		(500)	-100.00%
490 BOCES Services	550,000	550,000	0	0.00%
451 General Supplies	24,000	24,000	0	0.00%
590 State Aided Computer Soft	21,000	21,000	0	0.00%
<b>Subtotal of 2630 Computer Assisted Instruct</b>	<b>860,500</b>	<b>954,000</b>	93,500	10.87%

**2805 Attendance-Regular School**

160 Noninstructional Salaries	115,000	115,000	0	0.00%
451 General Supplies	300	300	0	0.00%
<b>Subtotal of 2805 Attendance-Regular School</b>	<b>115,300</b>	<b>115,300</b>	0	0.00%

**2810 Guidance-Regular School**

150 Instructional Salaries	370,000	375,000	5,000	1.35%
160 Noninstructional Salaries	30,000	31,000	1,000	3.33%

479 Travel & Conferences	100	100	0	0.00%
500 Instructional supplies	900	2,900	2,000	222.22%
<b>Subtotal of 2810 Guidance-Regular School</b>	<b>401,000</b>	<b>409,000</b>	8,000	2.00%
<b>2815 Health Svcs-Regular School</b>				
160 Noninstructional Salaries	184,000	235,000	51,000	27.72%
161 Noninstructional Substitu	5,000	2,000	(3,000)	-60.00%
440 Professional Services	38,000	38,000	0	0.00%
451 General Supplies	3,000	3,000	0	0.00%
<b>Subtotal of 2815 Health Svcs-Regular School</b>	<b>230,000</b>	<b>278,000</b>	48,000	20.87%
<b>2820 Psychological Svcs-Reg Schl</b>				
150 Instructional Salaries	60,000	30,000	(30,000)	-50.00%
500 Instructional supplies	2,000	6,000	4,000	200.00%
<b>Subtotal of 2820 Psychological Svcs-Reg Schl</b>	<b>62,000</b>	<b>36,000</b>	(26,000)	-41.94%
<b>2850 Co-Curricular Activ-Reg Schl</b>				
150 Instructional Salaries	62,000	65,000	3,000	4.84%
<b>Subtotal of 2850 Co-Curricular Activ-Reg Schl</b>	<b>62,000</b>	<b>65,000</b>	3,000	4.84%
<b>2855 Interscholastic Athletics-Reg Schl</b>				
150 Instructional Salaries	300,000	320,000	20,000	6.67%
200 Equipment	9,000	9,000	0	0.00%
438 Membership Dues	4,500	5,000	500	11.11%
447 Service Contracts	70,000	70,000	0	0.00%
448 Officials	46,000	46,000	0	0.00%
479 Travel & Conferences	5,000	5,000	0	0.00%
500 Instructional supplies	30,000	40,000	10,000	33.33%
<b>Subtotal of 2855 Interscholastic Athletics-Reg Schl</b>	<b>464,500</b>	<b>495,000</b>	30,500	6.57%
<b>5510 District Transportation Services</b>				
160 Noninstructional Salaries	1,064,000	1,100,000	36,000	3.38%
161 Noninstructional Substitu	160,000	160,000	0	0.00%
162 Noninstructional Overtime	20,000	20,000	0	0.00%
163 Extra Trip	70,000	70,000	0	0.00%
164 O/T Snow Plowing	10,000	10,000	0	0.00%
200 Equipment	350,000	350,000	0	0.00%
412 Liability & Comp. Insuran	45,000	45,000	0	0.00%
438 Membership Dues	500	500	0	0.00%
447 Service Contracts	65,000	65,000	0	0.00%
463 Laundry Services	6,000	6,000	0	0.00%
465 Minor Maintenance & Repai	5,000	5,000	0	0.00%
479 Travel & Conferences	10,000	10,000	0	0.00%
488 Miscellaneous	1,000	1,000	0	0.00%
571 Gasoline	250,000	250,000	0	0.00%
572 Oil & Lubricants	6,000	6,000	0	0.00%
573 Tires & Chains	5,000	5,000	0	0.00%
579 Other Bus Supplies	70,000	70,000	0	0.00%
<b>Subtotal of 5510 District Transportation Services</b>	<b>2,137,500</b>	<b>2,173,500</b>	36,000	1.68%
<b>5530 Garage Building</b>				
422 Natural Gas	10,000	10,000	0	0.00%
425 Electricity	13,000	18,000	5,000	38.46%
426 Water & Sewer	5,000	4,000	(1,000)	-20.00%
465 Minor Maintenance & Repai	5,000	5,000	0	0.00%

<b>Subtotal of 5530 Garage Building</b>	<b>33,000</b>	<b>37,000</b>	4,000	12.12%
<b>9010 State Retirement</b>				
810 Employees Retirement	500,000	476,500	(23,500)	-4.70%
<b>Subtotal of 9010 State Retirement</b>	<b>500,000</b>	<b>476,500</b>	(23,500)	-4.70%
<b>9020 Teachers' Retirement</b>				
820 Teachers Retirement	1,250,000	1,200,000	(50,000)	-4.00%
<b>Subtotal of 9020 Teachers' Retirement</b>	<b>1,250,000</b>	<b>1,200,000</b>	(50,000)	-4.00%
<b>9030 Social Security</b>				
830 Social Security	1,050,000	1,050,000	0	0.00%
<b>Subtotal of 9030 Social Security</b>	<b>1,050,000</b>	<b>1,050,000</b>	0	0.00%
<b>9040 Workers' Compensation</b>				
840 Workers Compensation	160,000	150,000	(10,000)	-6.25%
<b>Subtotal of 9040 Workers' Compensation</b>	<b>160,000</b>	<b>150,000</b>	(10,000)	-6.25%
<b>9045 Life Insurance</b>				
845 Life Insurance	5,000	5,000	0	0.00%
<b>Subtotal of 9045 Life Insurance</b>	<b>5,000</b>	<b>5,000</b>	0	0.00%
<b>9050 Unemployment Insurance</b>				
850 Unemployment Insurance	20,000	15,000	(5,000)	-25.00%
<b>Subtotal of 9050 Unemployment Insurance</b>	<b>20,000</b>	<b>15,000</b>	(5,000)	-25.00%
<b>9060 Hospital, Medical, Dental Insurance</b>				
860 Health Insurance	3,750,700	3,750,700	0	0.00%
861 Health Insurance Buy-out	350,000	350,000	0	0.00%
865 Dental Insurance	275,000	275,000	0	0.00%
867 Vision Insurance	35,000	35,000	0	0.00%
<b>Subtotal of 9060 Hospital, Medical, Dental Insurance</b>	<b>4,410,700</b>	<b>4,410,700</b>	0	0.00%
<b>9089 Other (COBRA/Medicaid)</b>				
870 Other	10,000	10,000	0	0.00%
<b>Subtotal of 9089 Other</b>	<b>10,000</b>	<b>10,000</b>	0	0.00%
<b>9711 Serial Bonds/BANS-School Construction</b>				
610 Principal	4,300,000	2,900,000	(1,400,000)	-32.56%
710 Interest	1,248,500	1,500,000	251,500	20.14%
<b>Subtotal of 9711 Serial Bonds-School Construction</b>	<b>5,548,500</b>	<b>4,400,000</b>	(1,148,500)	-20.70%
<b>9901 Interfund Transfers</b>				
930 Transfer to School Fund	40,000	40,000	0	0.00%
	<b>40,000</b>	<b>40,000</b>	0	0.00%
<b>9950 Interfund Transfers</b>				
900 Transfer to Capital Fund (Capital Outlay)	100,000	100,000	0	0.00%
	<b>100,000</b>	<b>100,000</b>	0	0.00%
<b>Total GENERAL FUND</b>	<b>38,310,500</b>	<b>38,310,500</b>	0	0.00%

Form Due May 8, 2023

2023-2024 Salary Threshold =  
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	194,188	41,126	1,500

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSIST. SUPT. FOR TEACHING, LEARNING, & ACCO	136,856	46,139	
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